RISING TO THE CHALLENGE — GAME ON!

MARCH 19-22, 2017 | DALLAS, TX | #NAA17

We are pleased to share the 200+ Workshops, Learning Express, and Poster Sessions that will be presented at the 2017 National AfterSchool Association Convention. You can use this document to browse Workshop and Session titles, descriptions, and presenters, search keywords or topics that interest you, and begin to plan your schedule for NAA17.

Each presentation at NAA17 falls into one of four programming strands. These strands are listed below with suggested sub-topics, though each strand is not limited to the sub-topics included.

1. Developing High Quality and Innovative Programs (NAA Core Knowledge Competencies 1, 2, 3). Subtopics include (but are not limited to):

- Curricula and Activity Ideas
- Developing Learning Environments
- Supporting the Whole Child
- Project Based Learning
- Social Emotional Learning (SEL) Programming
- STEM (Science, Technology, Engineering, and Math)
- Literacy

2. Youth Engagement (NAA Core Knowledge Competencies 4, 5, 6). Subtopics include (but are not limited to):

- Youth Voice and Choice
- Youth Leadership
- Youth Planning and Reflection
- Creating Community and Group Experiences
- Interaction
- Cooperative Learning
- Positive Guidance strategies
- Bullying Prevention
- Cultural Competence
- Inclusion

3. Healthy Eating, Physical Activity (HEPA), Community and Family Engagement (NAA Core Knowledge Competencies 7, 8). Subtopics include (but are not limited to):

- NAA HEPA Standards
- Healthy Eating Curricula, Activity Ideas, and Resources
- Physical Activity Curricula, Activity Ideas, and Resources
- Snack and Meals Resources
- Healthy Communities
- Family/Parent Engagement
- Developing Partnerships
- Community Engagement

4. Program and Professional Development (NAA Core Knowledge Competencies 9, 10). Subtopics include (but are not limited to):

- Continuous Program Improvement
- Funding and Sustainability
- Program Evaluation
- Core Competencies
- Human Resources
- Risk Management
- Staff Supervision
- Coaching
- Aligning with the School Day
- Youth Recruitment Strategies
- Program Marketing
- Self-care (work-life balance, time management, managing stress)
- Emotional Intelligence for adults
- Leadership development
- Training Skills (becoming a trainer)/Train the Trainer
- Workplace Culture

Content Level

All presentations have an identified content level that aligns with participant knowledge and training needed to fully participate in the Workshop or Session. Aligned to NAA's Core Knowledge Competencies, there are three levels to choose from. We encourage you to search for and attend Workshops and Sessions that align to your experience.

Content Level:

Developing (NAA's Core Knowledge Competency Level 2) – Participants possess the knowledge and skills expected of someone with some experience in the field. Includes knowledge and skills that might be commensurate with a Youth Development Credential, a certificate in child/ youth development, or equivalent training/education or related work experience.

Proficient (NAA's Core Knowledge Competency Level 3) – Participants are practitioners who can apply knowledge and information that meets requirements of Level 2 plus knowledge and skills that might be commensurate with an associate's degree in child/adolescent development or related fields (e.g., Social Work, Recreation, Special Education, Education) or related work experience.

Advanced (NAA's Core Knowledge Competency Level 4) – Participants are seasoned practitioners who can apply knowledge and information in increasingly nuanced ways. Meets requirements of Levels 1, 2, and 3 plus the knowledge and skills that might be commensurate with a bachelor's degree in child/adolescent development or related fields or related work experience.

Monday, March 20 Workshops and Learning Express Sessions

ASAPs: Get Kids Active Soon As Possible

Programming Strand: HEPA, Community and Family Engagement
Content Level: Developing

Looking for great instant activities to increase movement during play time? Get kids active right from the get-go with these ASAPs. In this highly active session you will experience activities using little or no equipment, needing very few instructions or rules, as well as fun and challenging activities that promote health-related fitness for all kids. Come ready to play!

Presented by: Courtney Sjoerdsma, School Specialty Physical Education - SPARK
Mon 8:00am - 9:15am
Room: Desoto B

Being Trauma Informed in Afterschool

Programming Strand: Developing High Quality and Innovative Programs
Content Level: Advanced

Often times the kids who need the most love are the worst at asking for it. How can we better understand how trauma has impacted our kids' lives and what role can we as staff can play in helping our kids?

Presented by: Jonathan Hoch, Domus Kids Inc
Mon 8:00am - 9:15am
Room: Manchester

CQI-From Buzzword to Game Plan!

Programming Strand: Program and Professional Development
Content Level: Proficient

CQI (Continuous quality improvement) is a hot topic and critically important. Come learn how to engage a team in the process: involving stakeholders, selecting and using tools to collect data, setting goals, and taking action. This interactive workshop will illustrate the process by highlighting programs and states that are using the approach.

Presented by: Ellen Gannett, National Institute on Out-of-School Time; Kathy Schleyer, National Institute on Out-of-School Time
Mon 8:00am - 9:15am
Room: Peridot

Cultural Responsive Programs for the 21st Century
Programming Strand: Youth Engagement
Content Level: Proficient

An interactive workshop that provides tools to help school-age educators clarify their roles, identify unintended biases, and recognize the importance of providing a culturally-relevant environment and curriculum for all children, regardless of background. This session also helps providers learn how to build a bridge between each child's family and society.

Presented by: Michele Turner, University of Wisconsin-Platteville
Mon 8:00am - 9:15am
Room: Topaz

Easy as PIE: Recruit and Retain Staff and Students
Programming Strand: Program and Professional Development
Content Level: Advanced

When youth development professionals are busy assuming many different roles and working in an assortment of settings, how can they feasibly add marketing and recruiting to their diverse list of multiplying duties? It's as easy as PIE! In this workshop, participants will learn to "Plan" a relevant communications strategy that will attract and retain staff and youth, how to best "Implement" this plan through various marketing tactics, and how to "Evaluate" the effectiveness of their efforts. Hands-on activities will assist participants with shaping a realistic strategic content marketing plan for the youth development program of their choice.

Presented by: Samantha Gerken, Click2Science; Tracy Pracheil, University of Nebraska-Lincoln
Mon 8:00am - 9:15am
Room: Sapphire

Engaging Families Experiencing Poverty
Programming Strand: HEPA, Community and Family Engagement
Content Level: Developing

This session is designed to provide participants with a foundation for understanding what it is like for our families to live in poverty in the United States. Together we will discuss the various types of poverty and will explore different strategies to break through the barriers resulting in the development of healthier relationships with families and greater engagement that support their child/youth academic success.

Presented by: Shane Garver, Save the Children; Linda Robinson, KYOSA
Mon 8:00am - 9:15am
Room: Morocco

Families: Recognizing Strengths
Programming Strand: HEPA, Community and Family Engagement
Content Level: Proficient

Families with children experiencing disabilities often have unique needs compared to other families. This session introduces some of those needs and offers a parent's perspective. During this session we will focus on what might be happening in the family and how we can support them.

Presented by: Mary Shea, Kids Included Together
Mon 8:00am - 9:15am
Room: Monte Carlo

From Quality to Sustainability
Programming Strand: Program and Professional Development
Content Level: Proficient

There is definitely a "secret sauce" that ensures some programs sustain themselves while others can't. In this workshop, we're going to talk about the ingredients in that secret sauce—and along the way, we're going to do some work to kick start that intentionality! And for those of you who have this all figured out, we'll talk about some new ideas and new thinking.

Presented by: Shawn Griffin, Collaborative Communications
Mon 8:00am - 9:15am
Room: Cortez D

Game On and Power Up Afterschool with Educational Video Games
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

Compelling video games that engage and extend academic support from the classroom to the student are a real thing! They are a perfect solution for out-of-time school time and being used in programs from New York to Hawaii. With examples and demos, you will learn how you can use educational video games afterschool to reinforce and support the academic instruction during the regular school day. The focus is elementary through high school, emphasizing mathematics and language arts.

Presented by: Steven Hoy, CEO
Mon 8:00am - 9:15am
Room: Madrid

Get Hands-on with Science in Afterschool!
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

Explore ways to integrate robotics and engineering into life, physical, earth and space sciences. Through a game of LEGO® tug-of-war, discover how forces of motion, friction, weight, and pulling work. Participants will investigate real-world challenges that require critical thinking and a hands-on, minds-on approach to finding solutions.

Presented by: Kelly Reddin, LEGO Education
Mon 8:00am - 9:15am
Room: Obelisk B

Guaranteed Food Failures and Other Nutrition Mishaps
Programming Strand: HEPA, Community and Family Engagement
Content Level: Proficient

Just try it! Eww. Hydrogenated what?! Leave confident in your ability to introduce new and previously tried foods successfully, decode nutrition facts and ingredient lists, and participant in hands on nutrition education that can be used in your program to support Healthy Eating and Physical Activity (HEPA) Standards implementation.

Presented by: Lauren Marciszyn, YMCA of the USA; Jackie Thurnau-Anderson, YMCA of the USA
Mon 8:00am - 9:15am
Room: Coronado B

Housing-Based Partnerships in Afterschool
Programming Strand: HEPA, Community and Family Engagement
Content Level: Developing

Find tools to connect schools with underserved youth living in affordable housing communities. Many subsidized housing complexes have community space staffed with service coordinators and program managers. School and community organizations can partner with resident services at affordable housing communities to connect to youth who have barriers to accessing programs. Operation Pathways will share best practices to build bridges between housing and out-of-school time.

Presented by: Kevin Lewis, Operation Pathways, Inc.; Ken White, Operation Pathways
Mon 8:00am - 9:15am
Room: Obelisk A

How Your Story Can Influence Policy
Programming Strand: HEPA, Community and Family Engagement
Content Level: Proficient

Whether you're focused on quality improvement, youth development or wellness, your story is powerful. This workshop will explore current policy and funding trends in afterschool. Attendees will explore how their local efforts can inform policy and influence development of technical assistance. A particular focus will be on the NAA Standards for Healthy Eating and Physical Activity.

Presented by: Daniel Hatcher, Alliance for a Healthier Generation; Jessica Hay, California Afterschool Network; Tiereny Lloyd, Afterschool Alliance; Ar'Sheill Monsanto, Texas State Alliance of YMCAs
Mon 8:00am - 9:15am
Room: Cortez C

Improving Engagement & Outcomes with SEL Curricula

Programming Strand: Developing High Quality and Innovative Programs
Content Level: Advanced

How a structured, curricular approach to social and emotional learning can measurably improve engagement and outcomes using a system called Positive Action. The critical skills needed for academic and life success are closely linked to ideas like self-concept and motivation which are among key skills taught in Positive Action. Positive Action is an evidence-based program that enables staff of all experience levels to deliver practical, memorable lessons in an afterschool context. Participants will experience a hands-on Positive Action lesson.

Presented by: J. Allen, Positive Action, Inc.
Mon 8:00am - 9:15am
Room: Milan

Learning Activities to Enhance Museum Field Trips

Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

Museums house collections of art and artifacts of cultural and historical importance. They help people learn about cultures, civilizations, and social issues through time, place, and the human condition and challenge observers to think critically about creativity, context, and perspectives. Participants will understand the value of using art and objects for increasing cultural competencies and critical thinking; experience pre- and post-museum trip activities that can be used to develop observation, deduction, and language skills, explore themes, and reinforce program learning objectives; and share their own ideas/resources for effective museum-based learning. Strategies and discussions apply to in-person and virtual museum trips.

Presented by: Heather Loewecke, Asia Society
Mon 8:00am - 9:15am
Room: Emerald

Managing and Motivating Part-Time Employees

Programming Strand: Program and Professional Development
Content Level: Developing

Girlstart's program coordinators supervise approximately 85 part-time staff throughout each school year with afterschool programs serving 60+ schools across 19 districts reaching approximately 1500 girls per week in Texas. Hear from these program coordinators and learn proven, successful strategies to engage and manage part-time employees.

Presented by: Kristi Anderson, Girlstart; Kathleen Fischer, Girlstart; Itzel Gutierrez, Girlstart; Ellen Quigley, Girlstart
Mon 8:00am - 9:15am
Room: Metropolitan

Program Junkies

Programming Strand: Program and Professional Development
Content Level: Advanced

Looking to learn how to build quality programming, market, recruit, and retain students while continuously implementing program improvement, quality staff supervision, and alignment with the school day? So was I a few years ago! After five years in the game I figured out how to do it all at once and you can too! I've done the leg work, the trial and error, and research and now I can share with you some good quality tips you can take with you and implement easily into you current program to help it work better for you, your staff, your students, and your school! Come in, sit down, and let's get those ideas rolling! Left brain, right brain, ALL brains welcome!

Presented by: Rosilyn Jackson, University of Texas at Tyler
Mon 8:00am - 9:15am
Room: Miro

Raising Leaders: Education Through Adversity
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Advanced

The conference participants will engage in a discussion and go through case studies that examine the challenges refugee and immigrant children face in the American school system, as exemplified by the Vickery Meadow community of Dallas, Texas. After a brief presentation to orient the participants to the problems and core concepts, participants will read and discuss case studies and propose solutions for their context. This discussion will shed light on the need to support educational communities that include in-school and after-school intervention, recognizing that we all are English Language Learner (ELL) educators.

Presented by: Lenita Dunlap, Heart House
Mon 8:00am - 9:15am
Room: Rosetta

Self-Esteem With Storytelling, Writing, and Rapping
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

Self-expression by way of storytelling, journaling, and even rapping, is a powerful avenue for increasing the self-esteem of young people! Join us for this lively, interactive session that will teach you how to inspire kids to find and explore their "own voice." Whether it's through short and daily journal entries, "story swaps," or even rap songs written in after school hours, discovering one's own voice is the KEY TO SELF-ESTEEM. Your kids can't change their stories, but they can own them and create new ones!

Presented by: Julia Gabor, WRiTE BRAiN BOOKS; Meredith Scott Lynn, WRiTE BRAiN BOOKS
Mon 8:00am - 9:15am
Room: Monet

Shifting the Focus: Strengths-Based Supervision
Programming Strand: Program and Professional Development
Content Level: Proficient

Supervising in afterschool can be very demanding. Youth workers are often from diverse backgrounds with a variety of skills and experience, making for a unique set of challenges for any supervisor. Understanding the strengths of your staff is an asset-based approach that benefits everyone! In Shifting the Focus: Strengths-Based Supervision, participants will be able to dive into the Principles of Strength-Based work and identify ways to use these principles to coach staff for excellence.

Presented by: Jessica Jackson, Department of Youth and Community Development, NYC
Mon 8:00am - 9:15am
Room: Coral

Social, Emotional, and Mindful Learning Afterschool
Programming Strand: Youth Engagement
Content Level: Proficient

This workshop will explore Social and Emotional and Mindful Learning (SEML) with children of all ages, including recent research and available curriculum. A summary of SEML, including self-regulation, social awareness, and empathy will be discussed. We will participate in a few activities and discuss strategies for promoting SEML in our afterschool programs. Some high quality and low or no-cost resources will be shared.

Presented by: Rick Alleva, University of New Hampshire Cooperative Extension
Mon 8:00am - 9:15am
Room: Coronado C

STEM and Culturally Affirming Literacy Experiences
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

Learn from practitioners who developed the first ever STEM focused and the first ever American Indian focused CDF Freedom Schools® programs for middle school students. Through interactive presentations and hands-on activities experience how these programs have incorporated STEM and reading literacy in culturally affirming ways. Learn how these programs leveraged community partnerships and collaborations to develop effective programming.

Presented by: Emmanuel Donaby, Science Museum of Minnesota, K.A.Y.S.C.; Robert Schreiber, Kitty Andersen Youth Science Center at SMM; Nation Wright, Children's Defense Fund Minnesota
Mon 8:00am - 9:15am
Room: De La Salle

Tap Your Kids to Build Better Policies!
Programming Strand: Youth Engagement
Content Level: Proficient

What if we could use the infrastructure of youth organizing, youth councils and other youth related programs that exist across cities, a participatory action research approach and mobile tech, to create a civic communication network between young people and their government? Participants in this learning express session will hear about an exciting project launching in New York City that helps young people engage in a participatory approach to policy-making and local action and helps policy-makers use youth-informed data to design more responsive programs and policies.

Presented by: Sarah Zeller-Berkman, City University of New York
Mon 8:00am - 9:15am
Room: Cortez A

The ART of Communication
Programming Strand: Program and Professional Development
Content Level: Proficient

Trying to talk to people while they are upset isn't always an easy feat. Yet, education specialists are often expected to so. Thousands of dollars have been spent on programs, tools, and techniques to help employees learn how to manage interactions with people in the heat of the moment. Education practitioners are often expected to be verbal punching bags while people, including children, strike verbal blows to their pride, challenge their expertise, and insult their ability to "relate." Whether you are new to the education arena (welcome!) or consider yourself seasoned as I do (please stay!), you'll love the realness of The ART of Communication.

Presented by: Sally K. Carter, Tap In Leadership Academy
Mon 8:00am - 9:15am
Room: Coronado D

1 Bag of Materials = 4 Hands-on STEM Activities
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

Come discover how Girlstart has integrated science and engineering through robots, recycling, prosthetics, and rescue equipment. Activities like Robot Adventure, Plastic Rescue Mission, Prosthetic Prototype, and Miner Rescue make STEM meaningful and relevant to learners. Girlstart is a nationally-recognized non-profit that provides innovative informal STEM education programs dedicated to empowering and equipping girls in STEM through year-round programming. Attendees will receive ready to use, standards-aligned STEM activities as well as a materials baggie needed to incorporate any of the four hands-on activities included in this workshop.

Presented by: Kristi Anderson, Girlstart; Kathleen Fischer, Girlstart; Itzel Gutierrez, Girlstart; Ellen Quigley, Girlstart
Mon 9:30am - 10:45am
Room: Coronado B

A Multipronged Approach to Licensing Compliance

Programming Strand: Program and Professional Development
Content Level: Advanced

Managing a large, multi-site program has many challenges, especially in complying with licensing requirements. Come hear about a multipronged approach used to reduce violations at Campagna Kids, a program serving more than 800 children at 11 elementary schools. The approach includes self-monitoring checklists, staff training, management support visits, file audits, communicating with funders/partners and more. Participants will have a chance to share their own challenges and successes with compliance in small groups.

Presented by: Kathy Doxsee, The Campagna Center; Randy Gore, Campagna Center
Mon 9:30am - 10:45am
Room: Obelisk A

Activities That Engage and Empower Youth

Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

The First Tee DRIVE (Develops Rewarding, Inspiring Values for Everyone) program is designed to engage youth in meaningful games that incorporate practical behavioral objectives during play. This value-added method includes specific, simple-to-implement strategies that lead to positive empowerment and personal responsibility.

Presented by: Jeannie O'Donnell, The First Tee of Cleveland
Mon 9:30am - 10:45am
Room: Desoto B

Better, Stronger Learning

Programming Strand: Developing High Quality and Innovative Programs
Content Level: Advanced

Learn evidence-based solutions to common, instruction-related "problems of practice" from afterschool experts who studied their own programs in a year-long inquiry project. The "problems of practice" include: how to use personalized learning through project-based learning in OST; how to address barriers to youth engagement; and how to implement project-based learning in an afterschool program. You will explore the feasibility of each solution and hear tips on how best to develop evidence-based strategies of your own.

Presented by: Omid Amini, Denver Public Schools; Cecelia Auditore, The Massachusetts Promise Fellowship & Northeastern University; Rudy Garcia, BridgeUP, New York Public Library; Femi Vance, University of San Diego
Mon 9:30am - 10:45am
Room: Manchester

Beyond Race: Tools to Teach Social Justice

Programming Strand: Program and Professional Development
Content Level: Proficient

In this very powerful workshop, practitioners will be exposed to the various layers of identity that Millennial students claim in their diverse worlds, and how after school providers can understand and support some of the most pertinent needs facing today's student. Fast, quick, and hands-on, this powerful presentation is specifically designed for individuals that are currently or plan to work directly with students and ready to go "deeper" with exploring race, culture, privilege, and class in today's settings.

Presented by: Salvador Garcia, Leading to Change; Eric Rowles, Leading To Change
Mon 9:30am - 10:45am
Room: Monet

Building Affirming Spaces for LGBTQ Youth
Programming Strand: Youth Engagement
Content Level: Developing

Out-of-school time programs have the opportunity to provide affirming and supportive environments for Lesbian, Gay, Bisexual, Transgender, and Questioning youth facing stressors and risks due to victimization within their social ecologies. This workshop will examine ways organizations can create policies and programs aimed at providing support and decreasing these risks.

Presented by: Abigail Bettini, Self-Employed
Mon 9:30am - 10:45am
Room: Obelisk B

Coach's Clinic: Building Your Own Playbook
Programming Strand: Program and Professional Development
Content Level: Proficient

Are you ready to take your team from bench warmers to all stars? Not quite sure how? Come learn a simple process to help guide staff learning and development. Add new techniques to your coaching playbook that will challenge and push your staff out of their comfort zone. Leave with a ready to implement game plan customized to your program and team!

Presented by: Sarah Brightwell, Bright Consulting Services
Mon 9:30am - 10:45am
Room: De La Salle

Family Time is Party Time!
Programming Strand: HEPA, Community and Family Engagement
Content Level: Proficient

No one can resist a good P.A.R.T.Y.! This hands-on session empowers staff to transform mandatory parent events into meaningful family engagement moments. Using P.A.R.T.Y. planning strategies, activities, and resources, participants can move the party from school to home.

Presented by: Margot Butler, Alief ISD; Daniel Merchant, Alief ISD
Mon 9:30am - 10:45am
Room: Miro

Finding The Extraordinary Within the Ordinary
Programming Strand: Program and Professional Development
Content Level: Advanced

In the field of youth work, it's easy to get burned out and simply stop seeing the extraordinary in the work that you do and the youth you serve. Don't lose sight of the unique gifts you offer to youth development and how you are exceptionally equipped for the role you have. Rediscover the extraordinary—first within you, and then within the world around you.

Presented by: Erika Petrelli, The Leadership Program
Mon 9:30am - 10:45am
Room: Madrid

Healthy OST: Nutrition, Physical Activity, and Nature
Programming Strand: HEPA, Community and Family Engagement
Content Level: Developing

NAA's standards for Healthy Eating and Physical Activity (HEPA) help to create healthier environments where kids can eat nutritious foods, engage in quality physical activity and enjoy time outdoors connecting with nature. An OST program that incorporates each of these elements into their curriculum fosters the development of healthier, happier and smarter youth. Join us to explore research, best practices, and easy-to-use resources for OST programs that provide kids with opportunities for engaging in health and wellness and active outdoor play and exploration.

Presented by: Allison Colman, National Recreation and Park Association; Serda Ozbenian, National Recreation and Park Association
Mon 9:30am - 10:45am
Room: Coronado C

Invoking, Evoking, and Provoking Cultural Engagement
Programming Strand: Program and Professional Development
Content Level: Proficient

Preparing instead of repairing is key to developing intentional and and culturally engaged relationships with youth and families. Learn how to effectively invoke, evoke, and provoke relationship banks with youth and families living in poverty to maximize effective programming and strengthen relationships.

Presented by: Marcy Peake, Western Michigan University / Marcy Peake and Associates
Mon 9:30am - 10:45am
Room: Emerald

Is Anyone Listening? Youth Voice in Programming
Programming Strand: Youth Engagement
Content Level: Proficient

With the best intentions, providers assume what it is that adolescents want and need. Most often we miss the mark. To truly engage adolescents, they must have a sense of agency, be provided a voice in decision making and afforded leadership opportunities that challenge them. Providing youth a voice requires attention to how the program is structured as well as the content offered. In this workshop you'll learn simple ways to incorporate youth voice to increase engagement.

Presented by: Sequoya Mungo, Girls on the Run Int.; Heather Pressley, Girls on the Run Int.
Mon 9:30am - 10:45am
Room: Sapphire

LA's BEST Strategies Build a Positive SEL Culture

Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

Intentional social-emotional learning (SEL) builds supportive relationships among students! Discover how LA'S BEST After School Enrichment Program has collaborated with Sanford Harmony to increase respect, inclusion, kindness, and empathy among students while decreasing teasing and aggressive behavior. Join our session and engage in fun and easy activities that help children communicate, connect, collaborate, and solve problems that foster positive after school climates. Learn how to get access to high quality SEL materials and even professional development at no cost to your organization.

Presented by: Eric Gurna, LA's BEST After School Enrichment Program
Mon 9:30am - 10:45am
Room: Monte Carlo

Mindset Matters

Programming Strand: Youth Engagement
Content Level: Proficient

Based on three decades of extensive research from Dr. Carol Dweck (Stanford University), we know that your mental attitude—or mindset—about your intelligence, talent, and abilities profoundly impacts life choices, achievement, and success. Neuroplasticity supports the belief that we can all continuously grow, change, and learn new skills at any time by building new neurological connections. Come learn why mindset does indeed matter and how you can develop a growth mindset for you and youth!

Presented by: Nikki Roe Cropp, Camp Fire First Texas
Mon 9:30am - 10:45am
Room: Coronado D

Observing for Quality in Extended Learning Time
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

Beyond the Bell in conjunction with Claremont Graduate University and our program observers have developed a fifteen-point observation tool that allows observers to focus in on key indicators of quality programming. This presentation will discuss the attributes identified and the training required to teach after school observers to record quality program elements.

Presented by: Alvaro Cortes, Beyond the Bell, Los Angeles Unified; Robert Diaz, Beyond the Bell, Los Angeles Unified; Harry Talbot, Beyond the Bell, Los Angeles Unified
Mon 9:30am - 10:45am
Room: Morocco

Powerful Training, Powerful Trainers
Programming Strand: Program and Professional Development
Content Level: Advanced

Real learning makes its way out of the room and into the world. Come learn techniques and strategies that make your training dynamic and help ensure that the content you teach is put into practice.

Presented by: Gale Gorke, Kids Kan Inc.
Mon 9:30am - 10:45am
Room: Desoto A

Retaining Your "Four Leaf Clover" Staff
Programming Strand: Program and Professional Development
Content Level: Proficient

Just like four leaf clovers, great staff are hard to find and you are lucky to have them, right? Once you have them, you never want to let them go! Employee engagement and motivation is not as difficult as it sounds and it is not always about pay or benefits. In this session, you will learn several practical and easy to implement strategies to ensure engagement and lower turnover. As a result, program success is inevitable!

Presented by: Stacy Litteral, Kids' Country
Mon 9:30am - 10:45am
Room: Cortez C

School-Day Teachers Out-of-School: A Win-Win!
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

YouthPower365 educates and empowers children and their families in Eagle County, Colorado through cradle-to-career programs designed to improve academic, social-emotional and health outcomes. PwrHrs out-of-school programs serve 3,557 youth, K-12. A key function is that 168 state certified teachers are paid by YouthPower365 to deliver our programming to the students they know so well from the school day. This benefits our students, who receive high-quality instruction, and supports teachers by supplementing their income in our high cost-of-living community. Attend this engaging, interactive session to learn more about this innovative model.

Presented by: Peter Barclay, YouthPower365; Nicole Bentzoni, YouthPower365
Mon 9:30am - 10:45am
Room: Milan

Top Stresses for Coordinators and How to Fix Them
Programming Strand: Program and Professional Development
Content Level: Developing

Managing an out of school time program is a balancing act with multiple demands and challenging situations. This session will look at the top ten common challenges that stress out program coordinators. Using evidence-based leadership strategies, the participants will be given tools and supports to mitigate these situations. Participants will learn about team building with diverse staff members, time management, customer service and program evaluation. Finally, participants will be given a number of stress reduction and self-care strategies to help balance and manage the unique aspects of this position.

Presented by: Willa Rosen, Education Service Center, Region 13
Mon 9:30am - 10:45am
Room: Peridot

Use the NAA-CKCs to Plan Professional Development
Programming Strand: Program and Professional Development
Content Level: Proficient

Become familiar with the NAA Core Knowledge and Competencies to create individual professional development plans for yourself and/or those you are supervising. Trainers will learn the role the CKC's play in developing training to meet the needs of those you train. Use the Self-Assessment Tools to plan for professional growth.

Presented by: Lorraine Thoreson, Michigan Department of Education
Mon 9:30am - 10:45am
Room: Cortez A

What's EQ Got to Do With It? EQ After School
Programming Strand: Program and Professional Development
Content Level: Proficient

Emotional Intelligence (EQ) is a powerful tool that can inspire how you see and respond to the world around you. Developing EQ can have a profound positive effect on you as a well as the people you work with. In this fun and engaging session you will not only gain a better understanding of what EQ is, you will also learn practical ways to incorporate EQ into your work with all kinds of people and leave with valuable tools that you can use immediately. You will also be able to analyze some of your most important relationships at work and in your personal life.

Presented by: Kari Knutson, Knutson Consulting
Mon 9:30am - 10:45am
Room: Topaz

Wonder Kits—Engaging for Kids, Easy for Staff!
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

School is out! Join us for an exciting, hands-on activity from Dallas Afterschool's Wonder Kits! These high quality activities will engage and educate your students through fun, experiential STEM activities that also support social emotion learning. Come see how easy it is to lead BIG activities with little time!

Presented by: Justin Hensley, Dallas Afterschool; Mallory Nunez, Dallas Afterschool
Mon 9:30am - 10:45am
Room: Rosetta

Youth Centered Positive Behavior Development
Programming Strand: Youth Engagement
Content Level: Developing

Drawing from the latest evidence on cognitive and socio-emotional development, participants will learn the various developmental stages and how they affect styles of learning, relationships, and environmental needs of youth. Explore strategies on how to incorporate the academic, developmental, and social needs of K-8 students into your program culture.

Presented by: Tania Lazar, Foundations, Inc.
Mon 9:30am - 10:45am
Room: Cortez D

21st Century Technology in Afterschool
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Advanced

Empower yourself and your staff with the skills necessary to incorporate 21st Century Technology in your afterschool program. In this session, you will learn about the five C's of Technology, and how you can implement them immediately. 21st Century Technology is the future and the future is now!

Presented by: Christopher Becerra, Brea Olinda Unified School District; Kelly Kennedy, Brea Olinda Unified School District; Meredith White, Brea Olinda Unified School District
Mon 1:45pm - 3:00pm
Room: Topaz

Ask an Expert: Afterschool Expert Hub
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Advanced

This session will include three organizational challenges developed in advance along three categories (strategic planning, professional development and fundraising/earned revenue strategies) and present all three to a panel of expert consultants in the NAA afterschool Expert Hub to share their expertise in addressing the challenges.

Presented by: Leona Christy, Catalyst:Ed; Bebe Ryan, Catalyst:Ed
Mon 1:45pm - 3:00pm
Room: Manchester

Beyond Bullying: Creating Supportive Cultures
Programming Strand: Youth Engagement
Content Level: Developing

Moving beyond just a definition of and emotional reaction to bullying, this presentation talks about prevention. We will discuss how we can create caring communities and positive climates not only in our schools and in our after school programs as well. We will discuss what bullying is and what it is not, and identify ways to tell the difference between normal conflict and bullying; how we can help to empower children to stand up when they see others being victimized; and what effective bully prevention programs look like.

Presented by: Kari Knutson, Knutson Consulting
Mon 1:45pm - 3:00pm
Room: Morocco

Building Social Emotional Learning Competency
Programming Strand: Youth Engagement
Content Level: Proficient

Participants will learn about the need for character development in Expanded Learning Programs, and be given tools for how to implement SEL, restorative justice, and non violent communication practices into existing programs.

Presented by: Kelsey Neff, The Center Sacramento
Mon 1:45pm - 3:00pm
Room: Monte Carlo

Classroom Management Made Easy: Transition Tricks!
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

Back by popular demand! Join this fun, interactive workshop and learn basic program management techniques, attention getters, songs, and games that will keep your kids engaged while transitions occur. This workshop is a must for new teachers! Each participant will walk away with a template of transition cards ready for immediate classroom use!

Presented by: Kealy Schroeder, Champions
Mon 1:45pm - 3:00pm
Room: De La Salle

Informal STEAM Learning in OST Program Through PBL
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

Participants will have a first-hand experience of a model that promotes the integration of STEM/STEAM in their OST programs using Problem Based Learning (PBL). Participants will explore the STEAM skills and scientific and engineering practices needed to develop the desire project (in this case: musical instrument) and build one.

Presented by: Marcelo Caplan, Department of Science and Mathematics - Columbia College
Mon 1:45pm - 3:00pm
Room: Metropolitan

Journey through the Body - LEARN . SENSE . EMBODY
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

Join a creative and playful adventure where mindfulness, movement, dance, yoga and art meets education and SEL. This workshop gives you a hands-on experience of the method and value of a unique body-centered curriculum to promote body awareness, self-awareness, and self-worth within children between the ages of 5 and 8.

Presented by: Esther Arends, Embodiment of Self
Mon 1:45pm - 3:00pm
Room: Desoto B

Leadership for Staff Retention: Keeping Your MVPs
Programming Strand: Program and Professional Development
Content Level: Advanced

Do you spend time each year trying to recruit and replace staff? Staff turnover is a costly expense in the workplace. Beyond recruitment and training costs, loss of talent, and organizational knowledge can prevent a good company from becoming a great one. In this workshop we will discuss the role management and employee "leaders" play in creating a desirable workplace. By employing strategies such as a values-driven culture, professional development, peer mentorship, performance evaluation systems, and staff recognition you can build a positive organizational culture that attracts and keeps great staff.

Presented by: Kimberly Meyer, New Hampshire Afterschool Network
Mon 1:45pm - 3:00pm
Room: Obelisk A

LET US Play: A New Approach to Old Games
Programming Strand: HEPA, Community and Family Engagement
Content Level: Developing

Tired of seeing your staff always play the same games? Want to see your kids get more active? The LET US Play principles removes Lines, eliminates Elimination, reduces Team size, identifies Uninvolved staff/children, and modifies Space of traditional games to help providers keep physical activity time energized and also better achieve NAA HEPA Standards. Please plan to be active!

Presented by: Chuck Steinfurth, South Carolina Alliance of YMCAs
Mon 1:45pm - 3:00pm
Room: Desoto A

Leveraging Interim Data for Continuous Improvement
Programming Strand: Program and Professional Development
Content Level: Advanced

In this workshop, we will discuss how interim data and analysis approaches allow us to triangulate our evidence and monitor our progress towards achieving our goals. Participants will learn about and practice various interim data approaches, and walk away with tools and strategies that they can tailor for their organization.

Presented by: John Lewis, Denver Afterschool Alliance; Daniel Read, Denver Public Schools
Mon 1:45pm - 3:00pm
Room: Obelisk B

More than Snack: Healthy Meals Afterschool
Programming Strand: HEPA, Community and Family Engagement
Content Level: Proficient

Afterschool and summer learning programs play roles in preventing childhood obesity by encouraging healthy lifestyles. Discover how to leverage partnerships with schools and community organizations to provide students with healthy meals. The presenters will explain how to apply for federal funds; offer successful program examples; incorporate important partners; and provide resources to create healthy menus.

Presented by: Clarissa Hayes, Food Research and Action Cener; Alexis Steines, Afterschool Alliance
Mon 1:45pm - 3:00pm
Room: Coronado C

Peer Relationships: Don't Leave Them to Chance!
Programming Strand: Program and Professional Development
Content Level: Developing

As program staff, we know the importance of building positive adult-youth relationships. Of equal importance is our role in helping youth build relationships with each other. The youth peer-to-peer relationship building strategies discussed in this session are derived from research and on the ground learning utilized in the development of the Girls on the Run National Coach Training. You'll walk away with best practices and tips that can be incorporated into everyday programming in any PYD setting that will allow you, as staff, to foster positive peer-to peer relationship among your program participants!

Presented by: Allison Riley, Girls on the Run International
Mon 1:45pm - 3:00pm
Room: Emerald

Southwest to Starbucks: Customer Service at Work!
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

As the importance of developing a world-class youth serving program becomes even more critical, we must take a fresh look at how we design and implement effective and RELEVANT customer service approaches to our work—for youth and their parents. This fast-paced workshop will provide a rapid-fire overview of over 6 different customer service models, from Apple's tightly-guarded employee training to Krispy Kreme and USAA's rebranded customer interaction systems. Don't miss this one-of-a-kind tour though Starbucks, Southwest Airlines, and even a hamburger chain that you'll never forget. You'll walk away with multiple ways to adapt these strategies to your work… and perhaps even a doughnut or two!

Presented by: Salvador Garcia, Leading to Change; Eric Rowles, Leading To Change
Mon 1:45pm - 3:00pm
Room: Monet

The ABC's of Sport Stacking - Speed Stacks
Programming Strand: HEPA, Community and Family Engagement
Content Level: Proficient

Sport Stacking is an exciting individual and team activity where participants of all ages andabilities stack and unstack specially designed cups in specic patterns. Sport Stacking has
been taught and enjoyed in over 45,000 schools, child care and recreational programs across the country

Presented by: Bryce McMillan, Speed Stacks Inc.
Mon 1:45pm - 3:00pm
Room: Peridot

The Softer Side of Leadership
Programming Strand: Program and Professional Development
Content Level: Proficient

Leadership skills are much more than understanding spreadsheets, fundraising and organizational growth. True leadership is also filled with the "soft" stuff—effective communication, empathy, vulnerability. Today's workers want leaders who are strong—and to be strong requires a hearty understanding of how to be soft. Explore the softer side of leadership to improve your organizational culture and increase staff productivity.

Presented by: Erika Petrelli, The Leadership Program
Mon 1:45pm - 3:00pm
Room: Madrid

Transition Techniques
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

Transitioning children from one activity to the next can make you want to pull your hair out. Incorporating planned transition activities will help program run smoother. Participants will learn what makes transitions successful, how to introduce transitions, and get to play some exciting transition activities.

Presented by: Erin Broderick, New York State Network for Youth Success
Mon 1:45pm - 3:00pm
Room: Coral

Understanding Group Dynamics to Build Buy-In
Programming Strand: Program and Professional Development
Content Level: Advanced

Have you ever struggled working with a group? This interactive session helps you evaluate what is actually occurring in the group that may be impacting your ability to work together. You will learn how to assess the situation and gain specific strategies that build buy-in and lead to progress.

Presented by: Allison Ivey, Learn All the Time Network
Mon 1:45pm - 3:00pm
Room: Coronado D

Unleash Potential: Innovation and Possibilities
Programming Strand: Program and Professional Development
Content Level: Advanced

How do you act if people are your #1 asset? You help them discover their potential and how to achieve the "triple win." Practical concepts and tools you can use are illustrated with powerful stories from the learning of a proven education leader and two refreshing "un-HR" coaches.

Presented by: Shelley Bromberek-Lambert, YWCA; Laura Denning, People Firm; Dianne Michels, YWCA Metropolitan Chicago
Mon 1:45pm - 3:00pm
Room: Rosetta

Using Technology to Drive Family Engagement

Programming Strand: HEPA, Community and Family Engagement
Content Level: Advanced

Extensive research supports the connection between parental involvement and improved student achievement. Children of disengaged parents do worse in educational development and fall behind their peers. Engaged parents keep their children at the program longer and encourage others to send their children there too. Studies show that parents use and prefer connecting electronically. With the prevalence of smartphones, schools must use mobile technology as the primary source of communication. Come to this workshop to learn how using technology can benefit your center or afterschool program. Key factors why parents choose one center or program over another are related to communication.

Presented by: Ken Katz, SofterWare, Inc.
Mon 1:45pm - 3:00pm
Room: Milan

Using the Arts to Reinforce Core Skills in 6-12

Programming Strand: Program and Professional Development
Content Level: Proficient

The focus of this workshop session is concerned with developing instructional strategies using cross-disciplinary approaches of integrating music and the arts with the academic disciplines by connecting embedded concepts between disciplines to catalyze in-depth understanding, knowledge, and competencies in grades 6th-12th. The targeted audience for this session will be for any educator interested in project-based learning implementation as an instrument of extended day instruction during the after school program.

Presented by: Enetta Nelson Rose, SPARCY Project Inc.
Mon 1:45pm - 3:00pm
Room: Coronado B

What to Know Before You Grow: Expansion Tips
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Advanced

Quality programs are in demand and often asked to grow quickly. Learn lessons from After-School All-Stars on practices to replicate and pitfalls to avoid before you scale.

Presented by: Aaron Dworkin, After-School All-Stars
Mon 1:45pm - 3:00pm
Room: Cortez C

Your Attitude Determines Your Altitude
Programming Strand: Program and Professional Development
Content Level: Developing

With stress levels in the workplace at an all time high, keeping a positive attitude in all situations is more important than ever. Participants will gain an understanding of how a positive attitude can bring about positive change. This session will show you to inspire your staff and deal with difficult employees. Attitude is everything!

Presented by: Albert Wright, Wright One Training
Mon 1:45pm - 3:00pm
Room: Sapphire

Behavior Management Super Tools for Super Programs
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

Have you ever experienced a behavior problem with a child in your program? Of course you have, we all have! Would you like some powerful and practical brain-based discipline tools to help you help rise to the challenge? Learn tricks for preventing undesirable behavior like: superior interiors, tremendous agendas, rituals, framing, and super powers. Learn techniques to use once misbehavior has occurred like peace out, positive mental images, proximity, logical consequences, and restitution. Learn many tools that are guaranteed to make guidance and building self-discipline easier and make working with school-age kids more enjoyable!

Presented by: Chelsea Ashcraft, Children's Choice; Mike Ashcraft, Children's Choice
Mon 3:15pm - 4:30pm
Room: Monet

CACFP – After School Meals & Snacks

Programming Strand: HEPA, Community and Family Engagement
Content Level: Developing

Learn the ins and outs of running a successful CACFP – At Risk After School (ARAS) program. How can you maximize your reimbursement? Did you know children participating in the ARAS and an enrichment activity can be served a snack and supper before returning home?

Presented by: Kati Wagner, Wildwood CACFP
Mon 3:15pm - 4:30pm
Room: Madrid

Can You Dig It? Gardening in After School Programs
Programming Strand: HEPA, Community and Family Engagement
Content Level: Proficient

Are you interested in setting up a garden for your after school program or center? Learn about gardening curriculum, techniques, community outreach tools, and how to get a garden started! Walk away with practical knowledge and ideas for starting your own learning garden.

Presented by: Dale Crawford, Stepping Stones Children's Center
Mon 3:15pm - 4:30pm
Room: Rosetta

Growth Mindsets and Character Strengths
Programming Strand: Program and Professional Development
Content Level: Proficient

This workshop will explore two important areas of youth development, growth mindsets, and character strengths. Participants will discuss ways to foster a growth mindset in youth and help them leverage their character strengths.

Presented by: Beverlee Wenzel, The ROCK Center for Youth Development
Mon 3:15pm - 4:30pm
Room: Coronado D

Integrating Stories With STEM in Afterschool
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

Not only will attendees learn how to introduce hand-on activities with children's books but participants will complete several experiments during the session that are fun, inexpensive and easily reproducible in the afterschool setting. Resources, lessons plans, and books lists will be provided!

Presented by: Meredith Fraysure, Literacy Coalition of Palm Beach County
Mon 3:15pm - 4:30pm
Room: Coronado B

International Approach: Looking Through the Kaleidoscope
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Advanced

Our program is entitled Kaleidoscope. This workshop will allow the participants to look through a "Kaleidoscope" and view the many layers of conducting an after school program that focuses on the whole child and promotes international mindedness. We are a global community that represents over 57 countries. Our goal is inclusivity and acceptance of all of the diverse backgrounds that we represent. Our after school program supports the day school by providing fun, interactive activities that compliment the school-wide learning environment. Our approach is to continue the learning from the day into the afternoon in an environment that allows learning through reflection and play.

Presented by: Shaakira Silvera and Mason Spratt, Atlanta International School
Mon 3:15pm - 4:30pm
Room: Monte Carlo

It's in the Bag: Creating a Bag of Tricks

Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

This hands-on workshop will prepare participants to go back and create an effective, portable treasure chest of supports. Highlights include a competition for most creative use of an item and a drawing for a complete Bag of Tricks!

Presented by: Kathryn King, Kids Included Together
Mon 3:15pm - 4:30pm
Room: Coronado C

Mathematics and Secret Codes in Afterschool

Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

Cryptography is an exciting hook for learning and applying mathematics. See for yourself in this workshop about how to incorporate secret codes into a middle-grade afterschool program. You will participate in activities from the Cryptoclub Afterschool Curriculum, watch video clips of students engaged in similar activities, and see how the CryptoClub.org website can help to teach cryptography. No prior cryptography experience is required.

Presented by: Janet Beissinger, University of Illinois at Chicago; Bonnie Saunders, University of Illinois at Chicago
Mon 3:15pm - 4:30pm
Room: Cortez D

Museum Resources for Afterschool
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

Natural history museums, science centers, zoos, and aquariums offer tons of free and affordable resources for educators, including lesson plans, teaching kits, distance-learning programs, paid professional development, and digital access to scientific collections. Learn where to look and how to access the programs and activities you need.

Presented by: Laura Herszenhorn, California Academy of Sciences; Katie Levedahl, California Academy of Sciences; Brett Nicholas, Museum of Science and Industry
Mon 3:15pm - 4:30pm
Room: Manchester

Partnership for Youth: School, Family, and Community
Programming Strand: HEPA, Community and Family Engagement
Content Level: Proficient

Successful partnerships between school age child care program, school, family and community help provide a seamless day of learning for youth, allow the program to leverage resources, and promote positive youth outcomes. A number of different strategies can help you create and sustain strong partnerships if we take time to craft the "win-win" for collaborators. Join us to talk about maximizing program impact by building intentional relationships with school, family, and the community.

Presented by: Kimberly Meyer, New Hampshire Afterschool Network
Mon 3:15pm - 4:30pm
Room: Obelisk A

The Art of Making Problems Interesting
Programming Strand: Program and Professional Development
Content Level: Advanced

Environmentalist and Businessman Paul Hawken once said, "Good management is the art of making problems so interesting and their solutions so constructive that everyone wants to get to work and deal with them." Youth serving organizations that don't learn to embrace failure and change as vehicles to impact and transformation, become irrelevant. In this workshop we will explore change leadership and how to employ strategies that bring leaders together to solve problems.

Presented by: Robert Hamilton, Clayton YES! Youth Enrichment Services; Laura Stern, Clayton YES-Youth Enrichment Services
Mon 3:15pm - 4:30pm
Room: Morocco

The Laws of Motion: STEM & Physical Activity
Programming Strand: HEPA, Community and Family Engagement
Content Level: Proficient

Numerous studies have shown that children who are active and healthy have decreased behavior issues, an increase in academic achievement, and have a much better self-image. This workshop integrates STEM and Physical Activity in a unique format that helps develop healthier, more productive children. Don't miss this opportunity to participate in a one-of-a-kind workshop!

Presented by: Jess Wadleigh, Skillastics
Mon 3:15pm - 4:30pm
Room: Desoto B

Theory to Practice: Reflection in Youth Work
Programming Strand: Program and Professional Development
Content Level: Advanced

Establishing a reflective practice is personally and professionally challenging! Reflection takes time (don't have it) and commitment (already stretched thin). Yet we know that thinking together about our work is critical to improving staff performance and programming quality. How do managers encourage reflective practice in staff? This workshop features a series of reflection tools (created for the National AfterSchool Matters Practitioner Fellowship), and reveals the bold action-steps required for implementation.

Presented by: Emily Holder, Saint Paul Public Schools
Mon 3:15pm - 4:30pm
Room: Miro

Tools to Make the Point: Kids and Alcohol Don't Mix
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

Responsibility.org is introducing resources to help kids say yes to a healthy lifestyle & no to underage drinking. Our materials are cutting-edge, digital, and designed to teach kids about alcohol's impact on the brain. Components include an animation series, lessons, and classroom activities. Lessons support national standards and are intended to present facts, while teaching kids the skills they need to avoid risky behavior. Ask, Listen, Learn is a program designed for youth ages 9-12 and their parents and educators. Created by Responsibility.org alongside a team of educators and psychologists, it is the most widely distributed program of its kind. This session will equip individuals with a creative and cost free way to engage kids in a serious topic.

Presented by: Helen Gaynor, Responsibility.org
Mon 3:15pm - 4:30pm
Room: Obelisk B

You Gotta Laugh! LOL to Enrich Your Program!
Programming Strand: Youth Engagement
Content Level: Developing

Laughter: the best medicine for all that ails us! Embrace the power of laughter, and how it can improve your out-of-school time program and energize you, your staff, and your students! Learn activities and strategies for using humor and laughter in your program from a certified laughter yoga instructor.

Presented by: Clint Darr, Missouri Afterschool Network
Mon 3:15pm - 4:30pm
Room: Metropolitan

Youth Advisory: A Model for Youth Voice
Programming Strand: Youth Engagement
Content Level: Advanced

Youth thrive when they have a voice and engage in genuine decision-making. Neutral Zone's Youth Advisory model has been effectively used in community-based youth programs, schools, libraries, and adolescent health centers to provide youth authentic roles in programs, organizational responsibilities, and even governance.

Presented by: Charlie Reischl, Neutral Zone; John Weiss, Neutral Zone
Mon 3:15pm - 4:30pm
Room: Desoto A

Bringing The Maker Movement to Your Program
Programming Strand: Youth Engagement
Content Level: Proficient

The Maker Movement is gaining STEAM and it is empowering youth to be productive without sacrificing creativity. Learn more about what a Maker is and how the Maker Movement can be easily integrated in nearly any program.

Presented by: Shawn Grimes, Digital Harbor Foundation; Stephanie Grimes, Digital Harbor Foundation
Mon 3:15pm - 3:45pm
Room: Emerald

Hello ESSA! Funding Afterschool in the New Education Law
Programming Strand: Program and Professional Development
Content Level: Advanced

After more than 15 years, No Child Left Behind is behind us and a new set of opportunities await school and community-based afterschool providers through the Every Student Succeeds Act (ESSA). Learn about the multiple funding and partnership options available in ESSA and draft a plan that helps your students and families thrive.

Presented by: Alexis Steines, Afterschool Alliance
Mon 3:15pm - 3:45pm
Room: Topaz

New Director, New Staff, New Expectations
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

If it was easy, anyone could do it. The afterschool world requires special people who are willing and want to rise to the challenge to make a difference to our youth of today. Starting a new position requires the right support, strong communication, and a strong work ethic to make a difference. Staff need to understand what it means to be part of the team and be engaged the entire time. We want them to to be invested.

Presented by: Gerald Bolden, Wonders Child Care
Mon 3:15pm - 3:45pm
Room: Coral

Parent Engagement: Marketing Trends for 2017
Programming Strand: Program and Professional Development
Content Level: Developing

Effective communication with parents is one of the key components to successfully marketing your program. In this session, Joe Farrage, Senior V.P. of Business Development & Strategic Partnerships at Peachjar, will cover the top marketing trends of 2017 and explain how you can leverage them to achieve optimal program success.

Presented by: Joe Farrage, Peachjar
Mon 3:15pm - 3:45pm
Room: Cortez C

Theme Work Makes the Room Work!
Programming Strand: Program and Professional Development
Content Level: Proficient

Participants will gain a framework for program planning using themes. Examples of themes and their correlation with school-day standards will be provided. Using themes in your program or classroom is a great way to encourage student participation. Theme work also makes for great PR opportunities and community engagement.

Presented by: Tamara Drenon, Calhoun R-VIII 21st CCLC; Pam Little, Calhoun R-VIII 21st CCLC
Mon 3:15pm - 3:45pm
Room: Sapphire

Using Technology to Transform Afterschool
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

Afterschool is a necessity for many families and has the potential to be a revenue generator for schools. However, you will find that a lack of efficiency can cause schools to break even or lose money. Afterschool programs are often stuck in time, still using paper sign in-out sheets, registration and tedious manual billing methods.
This session will facilitate a unique discussion of the administrative challenges faced by afterschool programs, and provide a new solution. We will look at case studies and explore technology tools that can be used to create more time efficient and cost effective afterschool programs.

Presented by: Akash Bansal, Kinderlime; John Potter, Kinderlime
Mon 3:15pm - 3:45pm
Room: Milan

Welcome to the Journal of Youth Development
Programming Strand: Program and Professional Development
Content Level: Advanced

The Journal of Youth Development: Bridging Research & Practice is an online, peer-reviewed publication dedicated to advancing youth development practice and research. The new editor shares how you can shape the field of youth development, improve as a professional and increase impact for young people by becoming a reader, reviewer, and author.

Presented by: Kate Walker, University of Minnesota Extension
Mon 3:15pm - 3:45pm
Room: De La Salle

Purposeful Partnerships: Who's On Your List?
Programming Strand: HEPA, Community and Family Engagement
Content Level: Proficient

In a world of Facebook friends, likes, and favorites, it can be challenging to create intentional and meaningful collaborations. During this session, we'll discuss new and innovative partners to help your program access essential resources and support.

Presented by: Daniel Hatcher, Alliance for a Healthier Generation; Andrea Muscadin, Partnership for a Healthier America
Mon 4:00pm - 4:30pm
Room: Sapphire

Real Life Challenges + Role Models = High Engagement
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

Learn about the power of story and STEM concepts that result in high student engagement at this Showcase Presentation from the National Inventors Hall of Fame. Participants will understand the Innovation Concepts developed over the past 26 years from the Inductees of the National Inventors Hall of Fame. This Showcase will highlight the African American Inductees whose inventions and innovations have made a profound impact on our lives. Participants will experience hands on activities that represent the contributions from these role models and how their stories and others are interwoven in The National Inventors Hall of Fame pre K - 8th grade educational programs across the country.

Presented by: Britt Magneson, National Inventors Hall of Fame
Mon 4:00pm - 4:30pm
Room: Milan

Spatialosophy 101
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

This session will explore the concept of spatial ambiance, its characteristics and attributes (what a positive learning space looks and feels like), and explain how these factors enhance the quality of experiences had by youth and adults in places where out-of-school time programs occur.

Presented by: Devan Blackwell, OST360
Mon 4:00pm - 4:30pm
Room: Topaz

What are the Next Generation Science Standards?
Programming Strand: Program and Professional Development
Content Level: Proficient

New science and engineering standards are coming and afterschool providers should be paying attention! NGSS has already been adopted by many states and districts. In this session, learn what's new and different about the standards, consider what it means for afterschool providers, and explore strategies for new partnerships.

Presented by: Melissa Ballard, Afterschool Alliance
Mon 4:00pm - 4:30pm
Room: Emerald

Tuesday, March 21 Workshops and Learning Express Sessions

Active Kids=Active Minds! Get Moving & Learning
Programming Strand: HEPA, Community and Family Engagement
Content Level: Proficient

Active Kids=Active Minds! Join us for an interactive session to learn about BOKS (Build Our Kids' Success) and how physical activity as part of your before school or afterschool program can help get your kids (and you) to those 60 minutes of physical activity needed each day and can benefit the whole child in the classroom and in life! BOKS provides free evidence-based curriculum, program support, and training for OST programs and schools. We practice what we preach, so come prepared to get moving and have some fun!

Presented by: Laura Burati, BOKS - Build Our Kids' Success; Georgia Hall, National Institute on Out-of-School Time; Erikka Moreno, BOKS - Build Our Kids' Success
Tue 8:00am - 9:15am
Room: Desoto B

Active Learning: The 1-2-3 Step Approach
Programming Strand: Youth Engagement
Content Level: Proficient

"Tell me and I forget, teach me and I may remember, involve me and I learn." Incorporate key youth engagement strategies in all your afterschool activities when you use this simple and intentional approach to activity design. Learn to identify facilitation methods which support youth engagement and get introduced to a Youth Development Training Collaborative tool to increase active learning in all your afterschool activities. This workshop is based on the understanding that the best learning emerges in the context of supportive relationships that make learning challenging, engaging, and meaningful.

Presented by: Stacy Silverman, Champions; Larry Taylor, KinderCare Education - Champions
Tue 8:00am - 9:15am
Room: Obelisk B

Bounce Back and Survive!
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

Hands-on learning on how you and the youth in your program can adapt well and recover quickly after stress, adversity, trauma or tragedy in life. Strong, confident children and adults are less likely to be the victim of bullying, trauma or stress. Resilient children can cope with negativity and life's challenges and so can ADULTS!

Presented by: Joan Altobelli, Extend-A-Care for Kids
Tue 8:00am - 9:15am
Room: Monte Carlo

Changing the Chatter: Youth Empowerment With the Mind
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

A workshop based on strengthening a child's mindset to develop the core power of self-esteem to offset the negative influences or "chatter" that exists in their world.

Presented by: Alicia Birong, Guided Choices, Inc. and ChatterGirls
Tue 8:00am - 9:15am
Room: Coronado B

Curriculum and Family Engagement at Your Fingertips
Programming Strand: HEPA, Community and Family Engagement
Content Level: Developing

Good health starts at home and in school but is sustained through community-wide efforts. This presentation will reiterate the importance of community engagement to improve the health of our youth, their families, and the community at large. We will explore the free resources that are available to be used in the classroom as well as other free family engagement resources that can be shared with families.

Presented by: Angel Toscano, IT'S TIME TEXAS
Tue 8:00am - 9:15am
Room: Desoto A

Developing Strong Problem Solvers through Math
Programming Strand: Program and Professional Development
Content Level: Proficient

Math is the single strongest indicator of future academic success. Problem solving through math allows students to rise to the challenge that will face them as they progress through life.   Come learn strategies for working with students in math through fun games and activities.

Presented by: Mary Curry, MANGO Math Group
Tue 8:00am - 9:15am
Room: Rosetta

Eco-Ed Activities for a Very Popular Planet
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Advanced

In this hands-on session, learn to build students' understanding of how we, as humans, shape the Earth's landscapes and climate across the globe. Engage in activities (role-playing simulations and games) that explore some of the fundamentals of human-environment interactions, including carrying capacity and understanding cause-and-effect relationships in nature. Activity themes include land use, renewable and nonrenewable resource use and an introduction to the concepts of sustainability. A variety of activity formats aim for inclusiveness for students with different learning styles. The presenter will also provide suggestions on how to lead follow-up discussion with students that encourage their creativity and hopefulness.

Presented by: Jeanne Tunks, University of North Texas
Tue 8:00am - 9:15am
Room: Coronado C

Getting Started: College Access for 7-8th Graders

Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

Learn how one California K-12 district is using a unique Middle College program as a successful strategy to promote college readiness and access for middle school students to give underserved students (i.e., low-income Latinos and African Americans) a competitive edge. Hayward Unified School District (HUSD) after-school program administrators talk about how Middle College has made a difference in the district, supporting a college-going culture. Through this unique effort, HUSD 7th and 8th graders can now take college courses on-site at their school during after-school hours, taught by instructors from a local community college. Students are exposed to college-level coursework and earn college credit.

Presented by: Sally Espinosa-Herrera, Hayward Unified School District; Christy Gerren, Hayward Unified School District; Maya Hernandez, Hayward Unified School District; Paula Taper, Hayward Unified School District; William Gracia, Hayward Unified School District; Catherine Payne, Hayward Unified School District
Tue 8:00am - 9:15am
Room: Coronado D

Great Art Practices: The A in STEAM

Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

This hands-on workshop will explore how to use art to promote creative and critical thinking skills, encourage Inquiry, and support true student engagement in your STEM programs. Art and Science are related, and workshop will help you bring them together in meaningful ways!

Presented by: Rachel Kessler, OregonASK
Tue 8:00am - 9:15am
Room: Emerald

Growing GRIT – Guts Resilience Insistence and Tenacity
Programming Strand: Youth Engagement
Content Level: Proficient

Do you wish you could help the children and youth in your programs to gain passion and perseverance for long-term goals? Attend this session and learn how to help them gain the confidence to solve problems. Learn how to help them identify their own feelings and gain a sense of control over their thoughts and behaviors. Learn secret tricks to help them reduce stress and cope when bad things happen. Learn specific strategies to "set and raise the bar" to help children and youth rise to the challenge and develop life skills that will enable them to get GRITTIER!

Presented by: Chelsea Ashcraft, Children's Choice; Mike Ashcraft, Children's Choice
Tue 8:00am - 9:15am
Room: Monet

How to Wreck Your Program in 7 Easy Steps
Programming Strand: Program and Professional Development
Content Level: Proficient

Program growth and decline are not accidents. They are the results of steps you as a leader take (and sometimes the pitfalls you fall into). In this session we will discuss 7 pitfalls to avoid, and conversely steps to take, to put your program on the fast track for growth.

Presented by: Chris Steurnagel, Stars & Comets / Camp CUBBER
Tue 8:00am - 9:15am
Room: Morocco

I Matter, You Matter, We Matter: Creating A New Normal with Every Monday Matters

Programming Strand: Youth Engagement
Content Level: Developing

Things are off; we see it in our schools and communities every day. More stress, pressure, doubt, fear, and aggression. It's time for a change–a new normal–where goodness, being real, doing right, and accountability are valued. Where students are optimistic, confident, caring, and ready to create a positive future for themselves and the world. Come explore the connectors of "I, YOU and WE MATTER", the cornerstones of the YOU MATTER™ K-12 social emotional learning program from Every Monday Matters, and register for the program at no cost to you. You matter.

Presented by: Matthew Emerzian, CEO & Founder; Carola Secada, Every Monday Matters
Tue 8:00am - 9:15am
Room: Cortez C

Improve STEM Skills: Experience Virtual Coaching

Programming Strand: Program and Professional Development
Content Level: Proficient

How do you get youth to talk about STEM careers and think about their STEM identity? Join us to experience an engaging activity. Learn strategies. Receive lesson plans and resources. See how video conferencing is changing professional development. The ACRES project helps you improve your STEM skills through virtual coaching.

Presented by: Perrin Chick, Maine Mathematics and Science Alliance
Tue 8:00am - 9:15am
Room: Manchester

Inexpensive DIY Ideas to Bring Learning to Life
Programming Strand: Youth Engagement
Content Level: Developing

From healthy kitchen projects perfect for your Instagram page to DIY physical activity challenges to fire up your next family event, you'll leave this workshop with hands-on activities to engage youth, inspire staff, and motivate families. Come prepared to make, create, and have fun!

Presented by: Daniel Hatcher, Alliance for a Healthier Generation; Lauren Marciszyn, YMCA of the USA
Tue 8:00am - 9:15am
Room: Coral

Let the Momentum Begin
Programming Strand: Program and Professional Development
Content Level: Proficient

Have you ever noticed we tend to start the year of with a BANG and slowly lose momentum as the year progresses? Kick the complacency out of your program! Learn how to set and measure goals, collaborate with district and community partners, and showcase your achievements. You will leave this session with innovative ideas and planning materials that will positively impact your program. The time is now—the momentum begins with you!

Presented by: Becky Farrow, Comal ISD
Tue 8:00am - 9:15am
Room: Topaz

Leveraging Sustainable Community Partnerships
Programming Strand: HEPA, Community and Family Engagement
Content Level: Proficient

Are your community partners doing enough to support your school's mission and goals? Do your partnership you have the longevity to outlast your tenure? Learn how to foster strong community partnership to help enhance your programming and enrich the lives of your students. Develop tools and learn best practices to improve your already existing partnerships and how to cultivate new ones.

Presented by: Kea McKoy, Thurgood Marshall Academy Public Charter High School
Tue 8:00am - 9:15am
Room: Miro

Rise to the Challenge of Coaching
Programming Strand: Program and Professional Development
Content Level: Proficient

Are you ready to rise to the challenge of coaching your team to find their own success? Coaches observe, ask the right questions, and guide staff to find their own Light Bulb Moments. By using coaching your team will become more engaged and begin to own their professional development. In this session, you will learn how to ask the right questions and give great feedback to gain buy-in from your team to move from compliance to engagement. You will walk away from the workshop feeling more confident in having intentional and meaningful conversations with your staff members that encourage and bring about continuous quality improvement and engagement within your programs!

Presented by: Erica Daniels, Champions - KinderCare Education; Julie Funfar, Champions - KinderCare Education
Tue 8:00am - 9:15am
Room: Metropolitan

So Who C.A.R.E.S?
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

Who C.A.R.E.S? WE DO! Why, because we believe strongly that all children should know how to be Cooperative, Assertive, Responsible, Empathetic, and have Self Control. These values are essential in developing the character of youth. This workshop is based on the Responsive Classroom (RC) approach, "which is becoming one of the most well designed evidence based social emotional learning programs". This session will highlight the RC approach and how to use it in Out of School Time programs in order to strengthen your community. Learn effective strategies and techniques such as Afternoon Meeting, Logical Consequences and Teacher Language. Using RC can create a strong environment that is safe and joyful for youth to thrive.

Presented by: Karla Harris, Arlington Public Schools -Extended Day-Discovery; Lisa Lambert, Arlington Public Schools -Extended Day-Taylor ES
Tue 8:00am - 9:15am
Room: Sapphire

STEM for Kids, by Kids
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

OST programs provide an ideal setting for stimulating children's interest in and capacity for doing science. Do you want to run a more engaging STEM program while giving your students voice and choice? Come find out how the SABES program implements student-driven projects through a hands-on experience.

Presented by: Jaracus Copes, Johns Hopkins University; Alisha Sparks, Johns Hopkins University
Tue 8:00am - 9:15am
Room: De La Salle

Walk, Listen and Learn with The Walking Classroom
Programming Strand: HEPA, Community and Family Engagement
Content Level: Developing

Improve the physical, mental and academic health of students with the award-winning Walking Classroom. We'll show you how to build students' academic content knowledge, health literacy, and listening stamina while engaging different learning styles – all while getting students some desperately needed fresh air and exercise! The program, which is recommended for 3rd-8th grade, is simple: Students take brisk 20-minute walks as a class (preferably outside) while listening to specially written and recorded content that is aligned to the Common Core State Standards and pre-loaded onto audio devices called "WalkKits." There is also a brief health literacy message at the beginning of each podcast.

Presented by: Nicole Hunter, The Walking Classroom
Tue 8:00am - 9:15am
Room: Milan

Addressing the Summer Slide in Math
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

Summer is a season packed with distractions and diversions, which can make addressing summer learning loss a challenge. Join us for an action-packed, hands-on workshop that will provide you with easy-to-use activities and tools to approach math in interactive ways that support different learning styles and combat the summer slide for k-3. Participants will learn strategies for making math activities meaningful and fun along with tips and techniques for fitting it all into any busy summer schedule.

Presented by: Tania Lazar, Foundations, Inc.
Tue 9:30am - 10:45am
Room: Cortez C

All Learning Counts: Linking STEM and Literacy

Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

The Chicago Public Library and Museum of Science and Industry have partnered to provide opportunities for all children to gain access to high quality learning experiences in out of school time. This workshop will explore strategies for integrating STEM and literacy in support of afterschool and summer learning. Practical approaches and hands-on activities that can be used in your existing programs will be shared.

Presented by: Elizabeth McChesney, Chicago Public Library; Bryan Wunar, Museum of Science and Industry
Tue 9:30am - 10:45am
Room: Rosetta

Be the Steamroller, Not the Road

Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

Once innovation rolls over you, if you're not part of the steamroller, you're part of the road. Change can be overwhelming and hard to advocate for when the roadmaps of youth programming are changing and evolving before our very eyes. Join us to discuss and experiment with strategies to turn the aging models of basic afterschool childcare into innovative high quality afterschool enrichment programming.

Presented by: Robert Hamilton, Clayton YES! Youth Enrichment Services; Laura Stern, Clayton YES-Youth Enrichment Services
Tue 9:30am - 10:45am
Room: Coronado C

Catch Some Sun with NASA!
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

Be ready for the 8.21.17 Solar Eclipse! On this day in the U.S., the Moon will appear to cover all or part of the Sun. Leverage what is sure to be a well-publicized event from Mother Nature into an opportunity to engage your youth through hands-on activities and a variety of learner styles. Discover how to join millions across the U.S. in safely observing this full or partial solar eclipse, and how to extend the experience in your summer or afterschool program using NASA-sponsored hands-on activities and resources geared toward living with the Sun. Leaders only need an eye for safety and curiosity to learn with their kids – no science background required!

Presented by: Jeffrey Nee, NASA
Tue 9:30am - 10:45am
Room: Cortez A

Cracking the Code: Listening Solves Conflicts
Programming Strand: Program and Professional Development
Content Level: Proficient

This workshop will help participants become confident leaders in conflict resolution techniques. They will begin developing a greater awareness of the pitfalls of ineffectual listening and realize the importance of using effective listening techniques when future conflicts arise.

Presented by: Tiana Brown, Norwalk Housing Authority
Tue 9:30am - 10:45am
Room: Topaz

Crazy 8s Club: Help Kids Get Fired up About Math!
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

Crazy 8s is a hands-on math club tailor-made for the high-energy afterschool environment. With awesome activities like Glow-in-the-Dark Geometry and Toilet Paper Olympics, Crazy 8s helps kids learn to love numbers and build confidence in their math skills. Bedtime Math Foundation provides free Crazy 8s club kits, including full directions and most of the materials needed to run eight weekly club sessions for 12-16 kids (grades K-2 or 3-5.) The afterschool program provides an enthusiastic coach and a few additional supplies. Join us to get hands-on experience running Crazy 8s activities and learn how to implement a great Crazy 8s club!

Presented by: Mike MacEwan, Bedtime Math Foundation
Tue 9:30am - 10:45am
Room: Cortez B

Creating Consistency in the Quality of Programming
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

The larger a model grows, or the number of sites in which an organization expands, there is always the fear of inconsistency in quality control across the multiple sites, and in managing a larger number of staff. More often than not, growth comes before formalized structure, yet strong organizations maintain quality across the board. Come learn about tools that can be utilized to ensure consistency across the board, in order to build and ensure consistency in the quality of your programs.

Presented by: Annemarie Grassi, Open Doors Academy
Tue 9:30am - 10:45am
Room: Obelisk A

Dignity: Theirs To Keep
Programming Strand: Program and Professional Development
Content Level: Developing

Typical "anti-bullying" programs focus on victim and aggressor but rarely highlight how to teach kids about social justice and their dignity. In this session, participants will explore the social justice framework of dignity and social competence and how trusted adults can aid in kids' voices being heard by allowing them to be their own voice. Specific and immediate strategies will be given to assist trusted adults in handling the daily, and often ongoing harassment and intimidation between students.

Presented by: Katey McPherson, The Gurian Institute
Tue 9:30am - 10:45am
Room: Metropolitan

Leadership Do's and Don'ts
Programming Strand: Program and Professional Development
Content Level: Developing

Explore the traits of an effective leader and reflect on the traits and skills you possess. Discuss inspirational leaders in your past and how we can become more like them. Review ethical behaviors, how we rationalize unethical behavior and what we can do to improve our practice. Share your opinions on the dos and don'ts of the field.

Presented by: Erin Broderick, New York State Network for Youth Success
Tue 9:30am - 10:45am
Room: Miro

Leadership vs. Management: Developing Your Staff
Programming Strand: Program and Professional Development
Content Level: Proficient

Are all mangers good leaders? This is a question that many find themselves asking when thinking about the impact that leadership can have within an organization. This notion of managers and leaders are a depiction of methods and how different the two work to reach the people they supervise. The best leaders and mangers aim to seek growth within staff. They look for opportunities to promote, guide, and encourage. Good leaders within an organization cultivate an atmosphere where everyone wants to perform at a high level. Learn about traits to become that good leader, and to foster such a high level of leadership that staff will discover the leader within themselves.

Presented by: Carlena Vaden, Divine Illumination Agency
Tue 9:30am - 10:45am
Room: Emerald

Learn How to Teach Sport & Social Skills
Programming Strand: HEPA, Community and Family Engagement
Content Level: Advanced

After a decade of development and refinement, the Learning in Fitness & Education through Sports (LiFEsports) Initiative, located at the Ohio State University and a 2012 recipient of the "Excellence in Summer Learning" Award from the National Summer Learning Association, has released their evidence-based curriculum for use in the afterschool world! This curriculum teaches critical social skills through sports. Imagine, physical activity and character development in one program! This presentation will provide participants with an overview of the LiFEsports model and curriculum. Presenters will facilitate a soccer session for participants as well as present ways for the model and curriculum to be used in afterschool and summer programs.

Presented by: Dawn Anderson-Butcher, The Ohio State University; Phil Madden, LiFEsports Initiative at the Ohio State University; Rebecca Wade-Mdivanian, The Ohio State University
Tue 9:30am - 10:45am
Room: Peridot

Little Tinkerers, Big Thinkers: K-2 Engineering
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

Don't wait to teach your students engineering until they can read! In this session, learn about the engineering design process and how to introduce design challenges to your youngest students. Attendees will practice using the design method, learn how to relate engineering to other topics (such as literacy, health, and personal relationships) and practice implementing the design process as a group. Go home with a new engineering idea to try in your afterschool!

Presented by: Julia Orr, Intrepid Sea, Air & Space Museum
Tue 9:30am - 10:45am
Room: Coronado D

Making Meaning: How Citywide Initiatives Use Data to Inform Practice
Programming Strand: Program and Professional Development
Content Level: Proficient

Organizations across the country are engaging in continuous improvement efforts to promote citywide program quality and innovation. Hear about three citywide initiatives that are not only collecting data but are using it to improve practice. The research and evaluation team leads will share their unique story, highlight lessons learned, and discuss innovative ideas for collecting and using data.

Presented by: Yael Bat-Chava, New York City Department of Youth and Community Development; Rachel Johns, Dallas Afterschool; Jessica Newman, American Institutes for Research (AIR); Jill Young, After School Matters
Tue 9:30am - 10:45am
Room: Madrid

Manage More, Do Less: Keys for Multi-Site Leaders

Programming Strand: Program and Professional Development
Content Level: Developing

Managing is tough… managing multiple sites can be even tougher, but there is something that you can do about it! In this session, we are going to help you maximize your management of multiple sites by offering you a new way to think about your work and identifying best practices for the types of management challenges and opportunities you face most.

Presented by: Leopold Kimo Richardson, Council on Accreditation (COA)
Tue 9:30am - 10:45am
Room: Coral

Meaningful Interactions With Youth

Programming Strand: Youth Engagement
Content Level: Proficient

Communication, both verbal and non-verbal, is the bedrock of positive relationships. By recognizing each youth's communication style, we can better engage and develop better relationships. During this session watch easy-to-use communication strategies in action and discuss how to use non-verbal support strategies to increase meaningful interactions in your program.

Presented by: Anna Luther, Kids Included Together
Tue 9:30am - 10:45am
Room: Manchester

No Silver Bullets: A Parental Engagement Panel

Programming Strand: HEPA, Community and Family Engagement
Content Level: Proficient

Join a panel of youth development specialists as they share strategies and best practices for parental engagement from three distinct after school environments. Whether you run a school site, stand-alone program, or a full service community center, you will learn how to engage parents from various perspectives.

Presented by: Yasmine Lockett, Dallas AfterSchool; Gloria Lopez, Trinity River Mission; Janita Ross, Jargon Group
Tue 9:30am - 10:45am
Room: Milan

Preparing Youth to Thrive: Promising SEL Practices
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

What are the key youth experiences and staff behaviors that build Social Emotional Learning (SEL) skills? How can we ensure that we are building them? Presenters share results of the 18-month SEL learning challenge, which studied eight exemplary SEL programs, resulting in a set of SEL standards and tools applicable across multiple youth settings. The session will review the framework for building SEL skills; introduce participants to key youth experiences and staff practices supporting the SEL domains (emotional management, empathy, teamwork, responsibility, initiative, problem solving); help participants begin to assess their program's strengths; and consider how best practice might be integrated into a continuous improvement process.

Presented by: Kiley Bednar, David P. Weikart Center for Youth Program Quality
Tue 9:30am - 10:45am
Room: Monte Carlo

Reel Talk: Using STEM and Film to Foster Youth Voices
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

In this workshop, you will explore STEAM concepts behind the fundamental process of creating short films. Lighting, special effects, and basic animation techniques covered in this session will provide opportunities for your students' creativity and voices to be fostered and utilized.

Presented by: Maggie Goodman, Museum of Science and Industry; Gail Hutchison, Museum of Science and Industry-Chicago
Tue 9:30am - 10:45am
Room: De La Salle

Rockstar Readiness: Employment Skills in Action!
Programming Strand: Youth Engagement
Content Level: Proficient

What is the connection between financial literacy, career exploration, and a furious rap battle? This is a whole new way to approach workforce readiness training with our youth participants as they build real skills for real life! But rather than a curriculum showcase, this presentation is a highlight of the interactive tools and techniques that can be used to amplify your training and skill-takeaway development for your youth workforce. Don't miss this opportunity to see innovation and interaction that will spark new techniques and strategies that use can use immediately!

Presented by: Salvador Garcia, Leading to Change; Eric Rowles, Leading To Change
Tue 9:30am - 10:45am
Room: Monet

Six Strategies for Creating Community of Practice
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

Are you searching for a way to increase the capacity and impact of your program, while making some new friends along the way? Look no further! The National Girls Collaborative is pleased to offer an energizing session that will walk you through strategies for creating an effective Community of Practice!

Presented by: Casi Herrera, National Girls Collaborative; Erin Hogeboom, National Girls Collaborative
Tue 9:30am - 10:45am
Room: Morocco

Skills for Sucess for Tomorrow's Workforce
Programming Strand: Program and Professional Development
Content Level: Proficient

Hear from an industry expert, a researcher, and an afterschool practitioner on how afterschool can help prepare students for tomorrow's workforce.

Presented by: Ron Fairchild, Smarter Learning Group; Torrence Robinson, The Fluor Foundation; Kelly Sturgis, NY Network for Youth Success
Tue 9:30am - 10:45am
Room: Coronado B

The Poverty, Hunger, and Homeless Effect
Programming Strand: Youth Engagement
Content Level: Proficient

The Economic crisis of the nation has deeply affected the lives of hundreds of thousands of American families. The dynamic of the culture of families with children in childcare has changed dramatically. Living in poverty has a wide range of negative effect on both the physical health, mental health, and well being of a child. Living in unsafe neighborhoods, with inadequate nutrition and food insecurity has a direct affect on the child's ability to learn. Children dealing with this are at a much greater risk of poor academic achievement, abuse and neglect, behavioral problems, socio-emotional problems, issues with physical health as well as developmental delays. As educators, we must help equip our children overcome these barriers.

Presented by: Albert Wright, Wright One Training
Tue 9:30am - 10:45am
Room: Sapphire

Tools to Create Positive Learning Environments
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

This interactive workshop will introduce the concept and process of running a Community Meeting—a simple technique to develop positive learning environments in out-of-school time programs with students in K-8th grade. You will leave with resources and tools to implement with students and train staff in this technique.

Presented by: Angela Jubinville, Sunrise of Philadelphia
Tue 9:30am - 10:45am
Room: Obelisk B

8 Ways to Reach and Teach All Youth
Programming Strand: Youth Engagement
Content Level: Developing

Young people come to our programs with amazing innate gifts and talents. In this highly interactive session participants will be introduced to Howard Gardner's Multiple Intelligence Theory and develop the competencies to operationalize it in the development and implementation of their services, opportunities and supports to young people. Participants will learn how to design individual and team experiences based on the intellectual make up of their students. Additionally, participants will learn how to tweak and modify existing curricula to align with the intellectual capacities of their students. Strategies to encourage students to step out of their intellectual comfort zones in a deliberate and safe manner will also be explored.

Presented by: Brodrick Clarke, Maryland-National Capital Park and Planning
Tue 1:45pm - 3:00pm
Room: Metropolitan

Be the Torch to Guide, Support, and Lead!
Programming Strand: Program and Professional Development
Content Level: Advanced

Interested in embracing the challenge to advance your leadership abilities and skills while working with staff? Come join this interactive training and learn the seven Relationship Management Competencies and obtain a proven tool that may be used to conduct an assessment of your Relationship Management abilities.

Presented by: Nichelle Harris, Ohio Afterschool Network; Tracey Horton, Charter Oak State College; Stacy Litteral, Kids' Country
Tue 1:45pm - 3:00pm
Room: Coronado B

Beats and Bars: Djing from STEM Perspective
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

To create experiences for older youth that intentionally enhance and broaden the scope of college and career readiness. Given the landscape of today's economy and employment opportunities, it is important to provide youth with a variety of career readiness opportunities.

Presented by: Timiya Clark, Public Health Management Corporation
Tue 1:45pm - 3:00pm
Room: Topaz

Coaching Your Team to Rise to the Challenge
Programming Strand: Program and Professional Development
Content Level: Advanced

Students, volunteers, and staff are all part of the out-of-school time team. We want them all to continue to strive for excellence and be an MVP! The first goal is a trusting environment where everyone is respected and valued; the second goal is open communication focused on self-evaluation and reflection; and the third goal is continuous improvement. All of which leads to high quality programming for youth!

Presented by: Michelle Pina, Texas Afterschool Association
Tue 1:45pm - 3:00pm
Room: Sapphire

Creating Education Opportunities Where Kids Live!
Programming Strand: Program and Professional Development
Content Level: Developing

Creating educational opportunities where kids live is a vital step toward helping close the achievement and opportunity gap, building a pathway out of poverty for children and youth. Come engage in hands-on activities to help you learn about the groundbreaking Quality Standards for Expanded Learning in Affordable and Public Housing proudly endorsed by NAA!

Presented by: Jenny Hicks, Partnership for Children & Youth (PCY), Michelle Sit, East Bay Asian Local Development Corporation

Tue 1:45pm - 3:00pm
Room: Madrid

Creative Ways to Solicit Youth Input
Programming Strand: Youth Engagement
Content Level: Advanced

Break out of the survey box! Learn what youth think about, want to do, or have learned in your after-school program without a survey. Participants will learn verbal, kinesthetic, and visual ways to solicit youth input through hands-on practice and review of our comprehensive manual for after-school professionals.

Presented by: Corey Newhouse, Public Profit
Tue 1:45pm - 3:00pm
Room: Morocco

DaVerse Lounge: Experience the Movement!
Programming Strand: Youth Engagement
Content Level: Proficient

Immerse yourself in DaVerse, the spoken word movement in Dallas that's been a cultural signpost since its inception in 2005. Join us as we use empathy and imagination to help students find their voice through a tailored curriculum, after-school clubs and DaVerse Lounge open-mic nights. Check it out: https://vimeo.com/61285103

Presented by: Allison Caldwell, Big Thought; Shianne Patrick, Big Thought
Tue 1:45pm - 3:00pm
Room: Monet

Developing 21st Century Competencies in Youth
Programming Strand: Program and Professional Development
Content Level: Proficient

Educators around the world are rethinking how to prepare students for learning, work, and citizenship in a global society that requires individuals to effectively communicate, creatively approach tasks, and be lifelong learners. These "success skills" are collectively referred to as 21st century competencies. Through guided discussion, participants will share how their program identifies priority competencies of focus; describe teaching strategies/resources used to develop 21st competencies; explore how school-community partnerships support competency development; consider the successes and challenges of the work.We'll also share emerging lessons, strategies from Asia Society's international working group on 21st century competencies.

Presented by: Heather Loewecke, Asia Society; Christina Russell, Policy Studies Associates
Tue 1:45pm - 3:00pm
Room: Emerald

Everyday Uses for Design Thinking Principles

Programming Strand: Developing High Quality and Innovative Programs
Content Level: Advanced

As youth leaders, directors, and managers, we face challenges that could be solved by applying of the principles of Design Thinking. The process is straightforward and can be summarized in five words: Empathize, Define, Ideate, Prototype and Test. This hands-on session will introduce the tools and thinking framework that can easily be deployed at any time to create innovative solutions to vexing issues.

Presented by: David Sarpal, Washington International School
Tue 1:45pm - 3:00pm
Room: Coronado C

Family Engagement: How to Make It Happen

Programming Strand: HEPA, Community and Family Engagement
Content Level: Developing

In this workshop, participants will examine what real family engagement look like. Participants will share strategies, ideas, and best practices on how to get families engaged.

Presented by: Latasha Battie, Chicago Youth Centers
Tue 1:45pm - 3:00pm
Room: Obelisk A

For Love of Reading: Creating a Literacy Program
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

This workshop will help you design a literacy program for grades K-8. Learn how Homeless Families Foundation structured a reading intervention program for afterschool and summer. Participants will share current literacy needs, begin a literacy development plan, learn ways to incorporate literacy into project-based learning, and fund their literacy program.

Presented by: Erin Priest, The Homeless Families Foundation; Beth Urban, The Homeless Families Foundation
Tue 1:45pm - 3:00pm
Room: Obelisk B

Implementing an Effective Afterschool Literacy Program
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

This interactive session will incorporate findings of a recent national survey completed by parents whose children attend afterschool programs and connect those results to successful practices in afterschool literacy programming. Participants will also be introduced to the Guide on Afterschool Literacy Programs – a new resource that highlights the progression of literacy development in children, the key characteristics of effective literacy programs, and a compendium of evidence-based curricula.

Presented by: Ann Marie Barter, Barbara Bush Foundation for Family Literacy
Tue 1:45pm - 3:00pm
Room: Cortez C

Integrating SEL After the Bell!
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

Knowing and understanding the importance of Social Emotional Learning is one thing. Feeling confident enough to integrate Social Emotional Learning into regular programming is another! In this session, we will be "hands-on" as we explore ways to incorporate SEL into the activities you are already doing with your students.

Presented by: Eunice Cervantes, Dallas Afterschool; Mallory Nunez, Dallas Afterschool
Tue 1:45pm - 3:00pm
Room: De La Salle

It's All Fun and Games for Indoors
Programming Strand: Youth Engagement
Content Level: Proficient

During rainy or cold times of the year, there's nothing more important than active indoor games for kids. Kids don't slow down for the weather, so a go-to list of active indoor games has to be ready at all times! In this session we will share favorite indoor activities or games that will keep the kids of all ages happy and engaged, even on the gloomiest of days. Come ready to have fun and make noise!

Presented by: Kelly Jimenez, Pasco County School Board PLACE; Jeanine Mouret, Place (21st Century Star Academy)
Tue 1:45pm - 3:00pm
Room: Desoto A

Leadership: How Students Become Second-to-None
Programming Strand: Youth Engagement
Content Level: Developing

Join us for a fun, challenging, high-energy session where we take you through our student leadership workshop
as one of our students. Learn our process to help your students by going through it your self! You'll leave with your n

Presented by: Joseph Moheban, 220 Youth Leadership; Matthew Moheban, 220 Youth Leadership
Tue 1:45pm - 3:00pm
Room: Rosetta

Our Data Always has a Happy Ending: Ethics and Data
Programming Strand: Program and Professional Development
Content Level: Advanced

Data can be used to build trust, equity, and understanding within communities. However, data can unintentionally become a weapon that manipulates, perpetuates inequality, and harms community members. The session will draw from participants' experiences, questions, and insights as we explore ethical considerations and practical strategies to ensure that the data does no harm.

Presented by: Dale Blyth, University of Minnesota; Brandi Olson, Brandi Olson Consulting
Tue 1:45pm - 3:00pm
Room: Monte Carlo

Public Libraries Closing the Gap in Early Literacy
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

You have always known your public library as the place to check-out books for interested young readers. Did you know that they are also community hubs for literacy and learning; leading partnerships with school systems, city, and county administrations and other community organizations to provide OST programming specifically designed to improve the reading achievement of at-risk K-3rd grade students? Join this session to learn how public libraries are at the center of community-wide efforts to increase grade-level reading achievement. Explore the innovative literacy programming and partnerships that enable libraries to engage more kids in more places and in more ways, such as 2-generation learning, digital resources, maker spaces, and more.

Presented by: Emily Samose, Urban Libraries Council; Melissa Dease, Dallas City Hall; Elizabeth McChesney, Chicago Public Library
Tue 1:45pm - 3:00pm
Room: Manchester

Quality Improvement: One Process for Any Program
Programming Strand: Program and Professional Development
Content Level: Advanced

Every program has room for quality improvement, and one process can help you improve any aspect of your program. Uncover this process and free tools and templates that make it easy in this interactive workshop. Leave with a developed plan to incorporate this process into your everyday work to lead to a more effective program.

Presented by: Alli Lidie, New York State Network for Youth Success
Tue 1:45pm - 3:00pm
Room: Coronado D

STEM and Project Based Learning: Get Started!
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

Youth engaged in Project Based Learning (PBL) develop decision-making, problem-solving skills, and self-management, which supports the development of the whole child. Youth drive their learning through inquiry as they work collaboratively with others and develop the technology skills they need to answer their questions. This session for experienced program staff, program leaders, and trainers will introduce elements of PBL. The activities, handouts, videos, and discussions will prepare you to plan and implement PBL.

Presented by: Melissa Fenton, Nebraska 4-H Youth Development; Saundra Frerichs, Nebraska 4-H Youth Development
Tue 1:45pm - 3:00pm
Room: Miro

What If...? Discover The Power of Possibility

Programming Strand: Youth Engagement
Content Level: Proficient

A simple phrase—What If...?—can prompt students and adults to think about their lives from new perspectives. Through the use of engaging questions, creative thinking exercises, and interaction among students and educators, after school programs can help young people embrace their potential.

Presented by: Brad Lademann, Missouri Afterschool Network
Tue 1:45pm - 3:00pm
Room: Coral

Connecting the Dots: SEL and Employability Skills

Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

SEL. Character Development. 21st Century Skills. Employability Skills. It seems that everyone has a preferred terminology nowadays, but to many of us the overlap between these issues can seem obvious. In this session, presenters will provide messaging tips and tricks to help bring community partners, businesses, districts, and funders to the table.

Presented by: Dan Gilbert, Afterschool Alliance; Emily Mwaja, Girls Inc. of Omaha; Carlos Santini, After-School All-Stars; Eric Vanden Heuvel, Boys & Girls Club of Greater Green Bay
Tue 3:15pm - 4:30pm
Room: Coronado D

Dabbling in the Data
Programming Strand: Program and Professional Development
Content Level: Proficient

Out-of-school time professionals are called to use data to describe their benefit to kids, families, and communities, but where to start? Lengthy reports and spreadsheets are hard to interpret and don't always help to prioritize next steps. Learn participatory data analysis techniques to make sense of your data without falling asleep!

Presented by: Corey Newhouse, Public Profit
Tue 3:15pm - 4:30pm
Room: Morocco

Developing Tomorrow's Leaders Today
Programming Strand: Youth Engagement
Content Level: Proficient

Afterschool programs have a unique opportunity to engage students in high quality civic education, by training their students to serve as youth ambassadors. This session will focus on how you can activate your afterschool program's most important constituents– the students. Experts will share their tips and tricks for youth-led advocacy.

Presented by: Aaron Dworkin, After-School All-Stars; Alexis Steines, Afterschool Alliance
Tue 3:15pm - 4:30pm
Room: Coronado C

Every Picture Tells Their Story
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Advanced

WRiTE BRAiN BOOKS are richly illustrated, wordless books that inspire kids of all ages to become published authors of their own storybooks, each receiving published, hardcover copies of their self-authored, original tales! Join us to find out exactly how our innovative program will serve and surprise your school and organization in all learning communities.

Presented by: Julia Gabor, WRiTE BRAiN BOOKS; Meredith Scott Lynn, WRiTE BRAiN BOOKS
Tue 3:15pm - 4:30pm
Room: Monet

How to Build a Strong SEL Partnership With a School
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

When Pomona Unified School District (PUSD) decided to integrate SEL into their afterschool programs, they turned to an expert—WINGS for kids. This year PUSD and WINGS for Kids will work together to help afterschool professionals understand the important role they play in teaching kids lessons about social awareness, self-awareness, self-management, and other skills in supportive and engaging environments. In this session WINGS and PUSD will share how lessons you can use to communicate the benefits of and strategies for effective delivery of SEL in an afterschool environment.

Presented by: Jessica Lovins, WINGS for kids; Darlene Mosher, Pomona Unified School District; Julia Rugg, WINGS for Kids
Tue 3:15pm - 4:30pm
Room: Manchester

Investing in Workplace Culture
Programming Strand: Program and Professional Development
Content Level: Advanced

This workshop presents strategies for developing a holistic approach to professional development. We explore four strategies that supervisors can use to build strong and healthy teams.

Presented by: Joseph Corazzini, Framingham Public Schools; Tiffany Lillie, Framingham Public Schools
Tue 3:15pm - 3:45pm
Room: Obelisk B

Outside the Box: Creative Ideas with Common Equipment
Programming Strand: HEPA, Community and Family Engagement
Content Level: Proficient

This session is highly active and attendees will actively experience approximately 20-25 creative ways to utilize common equipment (hoops, bean bags, scooters, etc...) to create new exciting, fun, and educational physical activities. There will also be a special focus on activities that can be done with academic integration to support classroom learning.

Presented by: Scott Klungseth, Beresford PRCE
Tue 3:15pm - 4:30pm
Room: Desoto A

Rethinking Engagement for "Disconnected Youth"
Programming Strand: Youth Engagement
Content Level: Proficient

This workshop highlights results from the IGNITE Initiative's three-year evaluation with particular emphasis on recruitment and outreach to disconnected youth, and the successes and challenges for increasing the number of disconnected youth served by OST programs. Since 2013, IGNITE programs have identified promising practices to effectively recruit "disconnected youth"—defined as people between the ages of 7 and 18 years old who are not currently involved in OST activities or participating in the labor market (Paso del Norte Health Foundation definition, 2013). Participants will rethink the common definition of disconnected youth and view this population as having a high potential for impact by engaging them using proven methods.

Presented by: Benjamin Fresquez, United Way of El Paso County
Tue 3:15pm - 4:30pm
Room: Metropolitan

SEL in Practice: An Online Toolkit
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

Social and emotional learning (SEL) includes learning to be aware of and manage emotions, work well with others, and persevere when faced with challenges. The SEL in Practice Toolkit is a flexible set of practical tools, templates, and activities that can be used with staff and youth to increase intentional practices to support SEL.

Presented by: Margo Herman, University of Minnesota Extension; Kate Walker, University of Minnesota Extension
Tue 3:15pm - 4:30pm
Room: Monte Carlo

STEM Hubs – Developing STEM Focused Communities of Practice
Programming Strand: Program and Professional Development
Content Level: Proficient

Learn about two different STEM Hubs' approaches to building the confidence and competence of staff facilitating STEM learning in expanded learning settings through the design and facilitation of peer-to-peer learning in STEM focused Communities of Practice. Participants will also experience a live Community of Practice and leave the session with strategies for implementation of peer-to-peer learning practices for their own programs and/or region.

Presented by: Suzanne Hill, Orange County Department of Education; Bruce Simon, Institute for STEM Education, California University East Bay
Tue 3:15pm - 4:30pm
Room: Rosetta

STEM Micro-Credentialing Digital Badging for Staff
Programming Strand: Program and Professional Development
Content Level: Advanced

Research supports that high quality professional development improves the quality of OST programs (Bowie & Bronte-Tinkew, 2006). NAA and Click2SciencePD partnered to develop a STEM micro-credential digital badging project to support high-quality STEM professional development for staff. In this workshop, you will learn strategies from real coach/trainers, who have successfully implemented the micro-credential digital badging protocol, receive hands-on training and technology tips, and learn how to use the Click2SciencePD blended professional development model to support quality programming. You will experience a fun, interactive activity you can do with your staff and leave this session with knowledge and next steps for engaging in this exciting new program.

Presented by: Melissa Fenton, Nebraska 4-H Youth Development; Susan Hamann, OregonASK
Tue 3:15pm - 4:30pm
Room: Miro

Tap Into STEM: Hands-on Inquiry Using Water
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

Do you think that you need expensive equipment and advanced degrees to teach STEM? Well, think again! Join Andy the Science Wiz for some hands-on STEM fun using nothing more complicated than tap water. From water drop races to "magic" fish, water is clearly unique. Explore how simple STEM activities can encourage critical thinking, creativity, teamwork and problem solving. Attendees will discover simple strategies for hosting authentic inquiry based lessons as they get hands-on with simple water based experiments that can be done instantly with their own children. These activities can easily be scaled to stimulate the natural curiosity of children from kindergarten to eighth grade.

Presented by: Andy Allan, Andy the Science Wiz
Tue 3:15pm - 4:30pm
Room: Coronado B

3D Printing: What You Need to Know
Programming Strand: Youth Engagement
Content Level: Proficient

There is a lot of excitement around 3D printers and what they can do. Come to our session and go beyond the marketing hype and hear real experiences (good and bad) from two people who have been using 3D printers in a learning environment for a number of years.

Presented by: Shawn Grimes, Digital Harbor Foundation; Stephanie Grimes, Digital Harbor Foundation
Tue 3:15pm - 3:45pm
Room: Emerald

Beyond Rockets and Robots: Tools for Teaching STEM
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

Grab your smartphone or tablet and head outdoors to investigate the natural world with Science Action Club! This hands-on workshop demonstrates how mobile technology can be used to ignite curiosity, build STEM skills, and foster environmental stewardship with middle school youth in afterschool.

Presented by: Laura Herszenhorn, California Academy of Sciences; Cesy Martínez, California Academy of Sciences
Tue 3:15pm - 3:45pm
Room: Obelisk A

Everything You Wanted to Know About Licensing
Programming Strand: Program and Professional Development
Content Level: Proficient

Participants will learn to interpret state Child Care Licensing Regulations, communicate with licensors, and the best way to organize licensing paperwork. We will discuss staff, social media, and the licensing connection (texting, posting online.) The workshop focuses on licensing as a whole, including Q&A to discuss state issues.

Presented by: Jill Brown, Champions
Tue 3:15pm - 3:45pm
Room: De La Salle

Much Ado about Everything
Programming Strand: Program and Professional Development
Content Level: Advanced

As a leader who's trying to accomplish a lot with limited resources, it's tempting to try and do it all. The result? You're often overwhelmed and important tasks remain on your to-do list. In this workshop, you will learn (1) how to move from a DIY to a get-it-done mindset; (2) what tasks to take on and what to automate, delegate, or outsource; and (3) tools and techniques to help you do this effectively.

Presented by: Leona Christy, Catalyst:Ed; Bebe Ryan, Catalyst:Ed
Tue 3:15pm - 3:45pm
Room: Peridot

Shake It Up With Interim Data!
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Advanced

Come have fun with Denver Afterschool Alliance staff as we showcase eight systematic interim measures that help our afterschool programs understand their students and monitor the quality of the afterschool environment. Participants will see how these tools are used, and leave with a booklet with implementation details and best practices.

Presented by: John Lewis, Denver Afterschool Alliance; Daniel Read, Denver Public Schools
Tue 3:15pm - 3:45pm
Room: Coral

Sliding into Summer
Programming Strand: Program and Professional Development
Content Level: Developing

Planning for summer is in its last inning. Learn how the planning steps necessary to hit a summer learning program homerun and strike out summer learning loss. In this workshop we explore components of high quality summer programs and provide you with tools and resources to help you carry out your game plan.

Presented by: Kathleen Bethke, Synergy Enterprises, Inc.; Sherri Lauver, Synergy Enterprises, Inc.
Tue 3:15pm - 3:45pm
Room: Topaz

Youth Planning and Leading in Three Easy Steps

Programming Strand: Youth Engagement
Content Level: Developing

Youth are taking the lead in Y Afterschool! Hear three easy steps used to make the shift from staff to youth leadership a success.

Presented by: Jackie Thurnau-Anderson, YMCA of the USA
Tue 3:15pm - 3:45pm
Room: Sapphire

30 Freebies in a Flash
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

Come find out the latest and greatest from the OST world! Feeling stuck because of a limited budget? Fresh to the field? Needing new inspiration? Take home a plethora of FREE resources and ideas to implement in your program immediately and ways to keep the learning going all year.

Presented by: Sarah Brightwell, Bright Consulting Services
Tue 4:00pm - 4:30pm
Room: Topaz

Civic Kids: Building STEAM for Social Impact
Programming Strand: Youth Engagement
Content Level: Proficient

How do we inspire the next generation of changemakers to tackle our world's greatest challenges across the disciplines? How can STEAM play a key role? What free resources and tools are available to motivate kids to have fun while learning how to make a difference? You will be introduced to the Youth Civic Engagement Playbook, which synthesizes the research on play-based, experiential learning for social impact, and see two approaches in action: Game X based on MIT's TaleBlazer (a location-based augmented reality app) and Fuzzy Planet (a collaborative online K-8 community and learning platform for young social citizens).

Presented by: Cynthea Liu, Bryan Johnson Foundation / Fuzzy Planet; Judy Perry, MIT
Tue 4:00pm - 4:30pm
Room: Sapphire

Committee Development: Create Collaborative Culture
Programming Strand: Program and Professional Development
Content Level: Proficient

This interactive workshop will guide participants through the process of developing committees to address identified organizational challenges, support staff passion, and improve program quality. The presenters will share their own experience with committees and the benefits the organization has seen since its implementation.

Presented by: Lynda Ryan, Kids' Country; Ann Tancioco, Kids' Country
Tue 4:00pm - 4:30pm
Room: De La Salle

Decoding Labels for Kids, Staff, and Families
Programming Strand: HEPA, Community and Family Engagement
Content Level: Developing

Don't be fooled by the food packages or messages. Learn to decode nutrition facts and ingredient lists to help choose more nutritious options to support Healthy Eating and Physical Activity (HEPA) Standards in your program. Bonus—free resources to educate kids and families shared.

Presented by: Lauren Marciszyn, YMCA of the USA
Tue 4:00pm - 4:30pm
Room: Coral

Fun With a Purpose! High Impact Games
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

Afterschool is a time to run around and have fun, but let's make that fun have a purpose! You are in a unique position to show kids that learning can be fun and help them build skills in an informal environment. Learn activities from BOSTnet's research-based, tested curriculum and on the spot games that can be done indoors and out; play freeze tag with rhyming words and practice communication skills with a silent build it challenge! Join us to learn engaging games that have a strong learning objective but feel just like play.

Presented by: Allison Wootan, BOSTnet
Tue 4:00pm - 4:30pm
Room: Obelisk A

Importance of Winning is More Than the Game Itself
Programming Strand: Youth Engagement
Content Level: Developing

Understanding the importance of winning in youth sports, sometimes this can mean more than the game itself. As youth practitioners/coaches we need to understand that winning is key but not always the goal. It is very common that coaches want to win and be the best, what some coaches fail to realize is that even if they are not winning the game itself they may still be winning. Youth look up to coaching staff in every way possible, if coaches can be that positive role model in the youth's life they are still winning. The skills youth develop through participating in sports will not only encourage and uplift them on the field but will also flow into their everyday life situations.

Presented by: Dominik Reyes, Texas A&M University
Tue 4:00pm - 4:30pm
Room: Obelisk B

Jumping Out of the Pocket for Team Building
Programming Strand: Program and Professional Development
Content Level: Developing

This session would be used to teach easy and quick out-of pocket games that require only the use of everyday items. Not only can you use these games for your children; but also to facilitate staff development and everyday skills. Such as communication, time management, crowd control, behavioral management, and re-direction.

Presented by: Sabrina Ashby, Arlington Public Schools; Jazmin Delgado, Arlington Public Schools
Tues 4:00pm - 4:30pm
Room: Desoto B

OST Learning Showcased in Youth Feature Videos
Programming Strand: Youth Engagement
Content Level: Proficient

Each year, over 10,000 youth-created educational exhibits are showcased at the Nebraska State Fair. Nebraska 4-H has worked to film over 140 youth who tell about what they have learned through the completion of their showcased project. Viewers of these feature videos are able to see first-hand the youth behind the exhibit.

Presented by: Tracy Pracheil, University of Nebraska-Lincoln
Tue 4:00pm - 4:30pm
Room: Emerald

Tuesday, March 21 Poster Presentations

Afterschool STEM is Out of This World!

Programming Strand: Program and Professional Development
Content Level: Developing

Get a sneak peak of a brand-new out-of-school time NASA-funded curriculum and related professional development. This FREE OST curriculum combines engineering and planetary science. The professional development is based on a national needs assessment for out-of-school time providers. Come learn about the research and the new materials associated with the NASA PLANETS project!

Presented by: Joelle Clark, Center for Science Teaching & Learning; Sean Ryan, Center for Science Teaching & Learning
Tue 12:30pm - 1:45pm
Room: Exhibit Hall - Poster Sessions

Attendance Taking: Is There an App for That?

Programming Strand: HEPA, Community and Family Engagement
Content Level: Developing

This poster will outline the many reasons up-to-the-minute roster changes are so important for vendor instructors to have immediately available as well as display tips and resources for making sure instructors have access to that information. During the session, we will answer questions as well as provide insight about the vendor to enrichment program communications.

Presented by: Robin Mattaini, Eleyo
Tue 12:30pm - 1:45pm
Room: Exhibit Hall - Poster Sessions

Brag About It!
Programming Strand: Program and Professional Development
Content Level: Developing

Stop by and grab some easy fun tips on ways to brag about your program. Messaging is key. Your message should be delivered in a variety of ways. See how you can use videos, newsletters, conversations, student driven projects, data, and much more.

Presented by: Danielle Bowen, Education Data Research; Wendy Weisbart, Communicate, Collaborate, Celebrate!!!
Tue 12:30pm - 1:45pm
Room: Exhibit Hall - Poster Sessions

Coding Out of the Classroom
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

Computer programming—not just for hackers anymore! In the future students will use coding as an integral part of their jobs, so let's get them started now. See how one museum has incorporated computer science into its out-of-school curriculum and learn how computer programming can relate to thematic learning.

Presented by: Julia Orr, Intrepid Sea, Air & Space Museum
Tue 12:30pm - 1:45pm
Room: Exhibit Hall - Poster Sessions

Connecting Kids Across Towns and Across Hearts
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

In the wake of the tragic killings at Mother Emanuel Church in Charleston, SC, in June, 2015 WINGS for kids wanted to be one of the community organizations leading the healing process. Their solution: Kindred Kids—an initiative founded on the simple premise that facilitating friendships between kids from diverse backgrounds would lead to learning and understanding. Learn how this lightbulb moment, thoughtfully and carefully implemented is engaging kids in the process of unifying their diverse and segregated community.

Presented by: Jessica Lovins, WINGS for kids
Tue 12:30pm - 1:45pm
Room: Exhibit Hall - Poster Sessions

Great Leaders Recognize Adult Learning Styles
Programming Strand: Program and Professional Development
Content Level: Advanced

Individuals are most effective when they are taught in their personal learning style. Get to know the four different learning styles to be an effective leader.

Presented by: TJ Thurman, Son Power Praise Co.; Teresa Williamson, Champions
Tue 12:30pm - 1:45pm
Room: Exhibit Hall - Poster Sessions

Improving Program Quality With Staff Development
Programming Strand: Program and Professional Development
Content Level: Developing

All high quality OST programs focus on on-going program improvement. Providing high quality professional development experiences for staff can improve staff retention and job satisfaction, increase quality experiences for youth, and impact overall program quality. Click2SciencePD can help support all kinds of programs by implementing staff development that impacts OST programs.

Presented by: Melissa Fenton, Nebraska 4-H Youth Development; Saundra Frerichs, Nebraska 4-H Youth Development; Tracy Pracheil, University of Nebraska-Lincoln
Tue 12:30pm - 1:45pm
Room: Exhibit Hall - Poster Sessions

Mobile App to Track Healthy Afterschool Practices
Programming Strand: Program and Professional Development
Content Level: Advanced

HEPA Mobile is a new (free!) online "app" that can help your afterschool program self-monitor healthy living practices in 5 minutes or less per day. We present the results from a study of afterschool providers in Michigan who used HEPA Mobile in their programs, including their experiences with the app, and facilitators and barriers encountered.

Presented by: Shannon Raymond, Altarum Institute
Tue 12:30pm - 1:45pm
Room: Exhibit Hall - Poster Sessions

Strengthening Communities With Family Fun Nights
Programming Strand: HEPA, Community and Family Engagement
Content Level: Advanced

Community-based programs that incorporate families, schools, and community agencies provide participants with opportunities to enhance communication skills, strengthen family relationships, and connect with the community. 4-H Family Fun Night events help foster growth and life skills development among youth by creating a venue in which families work together completing fun, educational, hands-on activities that focus on healthy living, STEM, and leadership/citizenship concepts.

Presented by: Shannon Cromwell, Utah State University Extension
Tue 12:30pm - 1:45pm
Room: Exhibit Hall - Poster Sessions

Urban Birding
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

Lecture is necessary, however, hands on experience leaves a lasting impact! Urban Birding is an engaging opportunity to involve the public in scientific discovery, and to use this knowledge to protect the planet. This program allows students (K-12) to participate in national research. Under staff and student leadership, students target 16 species of birds, raise awareness and help scientists learn how birds use habitats by collecting and sending data. Along with this research, all students also have the exposure opportunities to nature trails, parks, zoo's, magnifying equipment, photography, and community challenges.

Presented by: Sheiree Powell, City of Norwalk Housing Authority
Tue 12:30pm - 1:45pm
Room: Exhibit Hall - Poster Sessions

Wednesday, March 22 Workshops and Learning Express Sessions

How to Talk to Kids About Tough Topics
Programming Strand: Youth Engagement
Content Level: Developing

Kids ask all kinds of things, and difficult important topics often arise. Staff members need to know how to create strong relationships and help students with challenging questions without crossing boundaries that make them (or the organization) uncomfortable. Keeping the lines of communication open allows students to feel the support they need and provides relief from the stress most kids and teens feel to know everything, or pretend they do. Dr. G will outline strategies for addressing these questions when they arise -- and for bringing up sensitive topics when needed -- while keeping a respectful environment.

Presented by: Deborah Gilboa, MD, AskDoctorG.com
Wed 10:15am - 11:30am
Room: De La Salle

Building a Better Staff Meeting
Programming Strand: Program and Professional Development
Content Level: Proficient

Fun and engaging may not be words that come to mind when you think of a staff meeting, but it can be. On-going staff development has been shown to have a positive impact on overall program quality, staff satisfaction, and retention. This Learning Express session will present different strategies to optimize the time you spend on staff development. It will help any program leader, trainer, or site director develop better meetings, starting where you are at and incorporating research on learning and professional development. You will leave the session with resources you can use right away to start regular staff meetings or incorporate more PD into your time with staff.

Presented by: Saundra Frerichs, Nebraska 4-H Youth Development
Wed 10:15am - 10:45am
Room: Miro

Claiming the Sky: Courage Beyond School Walls
Programming Strand: Youth Engagement
Content Level: Advanced

A conversation about the courage needed to rewrite the scripts for children and communities facing socio-economic disadvantages. Narratives from an afterschool program will be shared that will remind educators of the obligation to have every single child within a community abundantly encouraged, sufficiently empowered, and appropriately educated.

Presented by: Andrea Wilson, Casa Guadalupe Center
Wed 10:15am - 10:45am
Room: Metropolitan

Energize Your Next Staff Meeting: Three Simple Tools
Programming Strand: Program and Professional Development
Content Level: Proficient

When was the last time you were bored in a staff meeting? Admit it, we all could use more creative and active meetings! Come learn three simple tools to energize your next meeting, event, or workshop.

Presented by: Daniel Hatcher, Alliance for a Healthier Generation; Michelle Owens, Alliance for a Healthier Generation
Wed 10:15am - 10:45am
Room: Coral

Fill It Up! Let's Add SEL Tools to Your Tool Box!
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

How much time do you spend helping your children understand their emotions, recognizing their friend's perspective, resolving conflict in a positive manner, and helping them make safe choices? Discover the why and how of bringing social emotional learning (SEL) to your program. Create peace paths, cool down area ideas, and embrace group meeting times to give children a better chance of building relationship and understanding themselves.

Presented by: Jaime Garcia, Extend-A-Care for Kids
Wed 10:15am - 10:45am
Room: Topaz

Level Up! Gamification in After School Programs
Programming Strand: Youth Engagement
Content Level: Proficient

This workshop will use aspects of gamification theory as a form of experiential learning. The gamification model embodies adventurous, collaborative, student-driven leaning to enrich youth development. The workshop will examine elements of a game and why it is an effective model for afterschool programming.

Presented by: Timiya Clark, Public Health Management Corporation
Wed 10:15am - 10:45am
Room: Monet

Say It Right! Build Support for Afterschool STEM
Programming Strand: Program and Professional Development
Content Level: Advanced

Do you often find yourself explaining why afterschool STEM is important? Do you regularly converse with school and district leaders, business and industry representatives, funders, or community stakeholders? If yes, this session is for you! Telling a great story can boost support for your program, but do you know which story works? We will overview new communications research, as well as tools and strategies that can you make the most compelling case for why afterschool programs are necessary partners in STEM education.

Presented by: Melissa Ballard, Afterschool Alliance
Wed 10:15am - 10:45am
Room: Morocco

Youth-Driven Design: Not the Field of Dreams
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

If you build it, they will come…. Not so much. Learn how the Chicago Architecture Foundation involves youth in their program/curriculum design and asks young people what they would want to do and learn. Brainstorm ideas for how you can use youth feedback in your programming.

Presented by: Jesse Banwart, Chicago Architecture Foundation
Wed 10:15am - 10:45am
Room: Sapphire

A Slam-Dunk: Evaluations for Better Programs

Programming Strand: Program and Professional Development
Content Level: Developing

This session will walk through steps involved in creating, summarizing and using survey results to create better programs. A successful survey can provide the insight needed to create programs that the community wants to attend.

Presented by: Robin Mattaini, Eleyo
Wed 11:00am - 11:30am
Room: Manchester

Building Rapport With Inner City Youth

Programming Strand: Youth Engagement
Content Level: Proficient

Be positive and proactive about breaking down barriers and meeting the youth where they are. Explore approaches to engage youth by understanding the whole child. Be understanding that everyone has a story; learn to set up an environment that promotes social and emotional gains and provides an opportunity for youth success!

Presented by: Mallory Deprey, YWCA New Britain; Melissa Vancour, YWCA New Britain
Wed 11:00am - 11:30am
Room: Sapphire

Cryptology and You: A Computer Programming Primer

Programming Strand: Developing High Quality and Innovative Programs
Content Level: Developing

It's not just 1's and 0's anymore—but it did start out that way. At the Intrepid Sea, Air & Space Museum, we've taken the rich history of navy codes (Semaphore, Morse, etc.) and brought it up-to-date with computer programming activities. During this session learn how we tie in computer science with standards-based education and thematic learning. Attendees will leave this session with new ideas on how to use codes and computer programming (even without a computer!) in their own curriculum.

Presented by: Julia Orr, Intrepid Sea, Air & Space Museum
Wed 11:00am - 11:30am
Room: Topaz

Generation Z: Entitlement vs. Empowerment

Programming Strand: Developing High Quality and Innovative Programs
Content Level: Advanced

How can we most effectively leave a positive impact on youth? Start by focusing on their emotional well being. This course will provide tips on how to invest in students' struggles, fears, and triumphs in order to empower them. "People won't care how much you know until they know how much you care."

Presented by: Brittany Davis, AlphaBEST
Wed 11:00am - 11:30am
Room: Morocco

HEPA in School-Based OST: New Opportunities

Programming Strand: HEPA, Community and Family Engagement
Content Level: Developing

Through their programs, community relations, and touch-points with families, OST providers support the connection between academic achievement and physical, social, and emotional health, as illustrated in the Whole Community, Whole School, Whole Child model. Nationwide, 95% of children are enrolled in school and many stay on campus after the last bell. How can OST programs help kids move more and fuel their bodies to support learning? The CDC, Boys and Girls Clubs of America, and Alliance for a Healthier Generation are partnering to support staff and programs in adopting HEPA standards in school-based OST programs. Come learn about professional development and training opportunities that will be available at no cost.

Presented by: Tanisha Grimes, Boys & Girls Clubs of America; Daniel Hatcher, Alliance for a Healthier Generation; Sarah Sliwa, CDC
Wed 11:00am - 11:30am
Room: Emerald

Infusing Creativity Through Divergent Thinking
Programming Strand: Developing High Quality and Innovative Programs
Content Level: Proficient

Can a creative classroom environment and divergent thinking strategies foster student achievement and performance? This presentation will highlight divergent thinking, its connection to creativity, and cover strategies on how teachers can implement them in all content areas to improve learning. Teachers will learn the importance of utilizing divergent thinking to help students gain different perspectives and knowledge on how to tackle academic challenges. Creativity is a process that produces unusual ideas, makes different combinations, and adds new ideas to existing knowledge. Divergent thinking, a thought process or method used to generate creative ideas by exploring many possible solutions, connects creativity to academics.

Presented by: Courtney Allen, Clemson University; Melanie Lewis, Clemson University
Wed 11:00am - 11:30am
Room: Monet

Introduction to Motivational Interviewing
Programming Strand: Youth Engagement
Content Level: Developing

Too often, one-on-one conversations with youth fail to create any real improvement. Motivational interviewing is an approach many professional psychologists use to motivate their clients, and new research has shown this approach is also effective with youth in more casual settings. This training will explore the basics of motivational interviewing and provide a new approach to motivate youth to participate, work hard, and be successful.

Presented by: Aaron Romens, Motivate Youth
Wed 11:00am - 11:30am
Room: Miro

Where There is Unity There is Always Victory!
Programming Strand: Program and Professional Development
Content Level: Developing

Youth practitioners are very vital in the experience outcomes that youth gain from programs. Team-building success is when your team can accomplish something superior and work more effectively than a group of the same individuals working on their own. You have a strong synergy of individual contributions. This is very important in youth programs, since there are usually multiple staff members who are running these programs. The staff commitment needs to allow each member to understand how they are a team. The need to work together as a team will lead to positive outcomes for the program including the staff and participants.

Presented by: Corliss Outley, Texas A&M University; Dominik Reyes, Texas A&M University
Wed 11:00am - 11:30am
Room: Monte Carlo